

Summary Report of Feedback 2023-2024

Summary Report on Feedback 2023-2024 The Students Feedback 2023-2024 consisting of a set of three questionnaires has been prepared as per the NAAC guidelines with certain modifications adopted so as to suit the needs and requirements of the College. Students belonging to the different streams of Arts, Science, Commerce, Home Science, BCA and B. Com were required to fill the questionnaires online. Data that was collected was then analysed. As per the NAAC format implemented in 2007, the performance on each attribute is to be graded on a four-point scale. For a particular subject on every attribute, at each point of scale, the responses of the students were summed up. Then these responses were converted into percentages to have uniformity across subjects with varying student strength. These percentage figures were then multiplied by respective points on the scale. “Very Good” was multiplied by 4, “Good” by 3, “Satisfactory” by 2 and “Unsatisfactory” by 1. The average of the above four products so obtained is the score secured on a specific attribute for every subject. The overall rating has been derived analytically on the basis of the points scored on the attributes collectively by a particular subject/ department. The scores obtained by a subject/ department on the given attributes have been presented in tables and columns with bar diagrams indicating the response percentage and rating of every department and teacher individually.

4.00-3.00	3.00-2.00	2.00-1.50	1.50-0.00
A	B	C	D
VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY

The Student Feedback mechanism at our college has been instrumental in empowering students to contribute to the teaching-learning process, thereby fostering a sense of ownership and responsibility towards the institution. This comprehensive feedback system, comprising sections on Course, Infrastructure, and Teachers, aims to gather an overall understanding of students' opinions on various aspects of their educational experience.

To ensure the effectiveness of this process, the Student Feedback Committee solicited suggestions from departments prior to distributing the questionnaire. This collaborative approach led to constructive feedback from several departments, resulting in the refinement of the questionnaire through the addition and removal of questions. Notably, a new attribute

assessing the accessibility and approachability of non-teaching staff was introduced.

By involving students in the feedback process, the College demonstrates its commitment to student-centric education and continuous improvement. The primary objectives of this initiative are to encourage student participation, foster ownership and responsibility, evaluate College operations, identify areas for improvement, and enhance the overall quality of education and services.

Ultimately, the Student Feedback mechanism informs decision-making for college administration, leading to improved teaching methodologies, course content, infrastructure, and support services. By strengthening student-teacher relationships and promoting a culture of open communication, our college strives to provide a supportive and inclusive learning environment.

Through this ongoing process, we aim to create a transformative educational experience that prepares students for success in their academic, professional, and personal pursuits. By listening to the voices of our students, we reaffirm our dedication to excellence in education and our commitment to the well-being and development of our students.

The overall response of students from majority of the Departments regarding the Course has been found to be “Very Good”. The overall opinion of the students on the College was “Good”. On the whole with regards to the infrastructural facilities and student centric services provided by the college, the students from all the departments have rated them as “Good”. There has been positive feedback on the performance of the faculty members of all departments. The students cutting across all streams have unanimously felt that the performance of the teachers of the college has been “Very Good”. The students have made use of the opportunity available to them and have provided numerous suggestions for the college administration to look into. Suggestions from the students included up-gradation of laboratories for few departments, internet facilities, toilet and drinking water facilities. However, the availability of books in the library has been found to be improved as compared to the last feedback. The process of obtaining feedback from the students has not only instilled a sense of responsibility amongst the students but also provided a mechanism for the authorities to get an overall opinion of the students on issues concerning them as students, which will go a long way in bringing about a holistic development of the College.

The college's student feedback report reveals a highly positive assessment from students across various departments. The majority rated the course "Very Good," indicating satisfaction with the curriculum and academic delivery. Overall, the college received a "Good"

rating, reflecting students' satisfaction with their educational experience. Students praised the faculty's performance, rating it "Very Good" across all departments. This underscores the teaching staff's dedication and effectiveness. Infrastructure and student services also received a "Good" rating, highlighting the college's supportive learning environment. Students provided constructive suggestions for improvement, including laboratory upgrades, enhanced internet facilities, and better toilet and drinking water facilities. Notably, library book availability showed significant improvement. This feedback process empowered students, fostering a sense of responsibility and contribution to the college's growth. It also provided valuable insights for authorities, enabling data-driven decision-making for holistic development. By actively seeking and responding to student feedback, the college reaffirms its commitment to educational excellence, student well-being, and continuous improvement.