

Saint Mary's College, Shillong is a multi disciplinary College for women. The College consists of 18 departments in various disciplines in the Arts, Science and Commerce streams. We offer the following courses, which are affiliated to the North Eastern Hill University (NEHU).

Courses Offered

Bachelor of

Arts

Science

Commerce

Computer Applications

Home Science

MESSAGE FROM THE PRINCIPAL



Dear applicant,

Very warm greetings from St. Mary's College Shillong.

St. Mary's College was begun in 1937 by the Sisters of our Lady of the Missions, whose foundress was Euphrasie Barbier from France. Her dream was to impart holistic education to young women. Her dream is put into action by the Sisters of Our Lady of the Missions who work in different parts of the world.

Stage by stage with the collective endeavour of dedicated administrators, reputed teachers of calibre and the diversity of students, the academic performance of the college gained prominence in this region, in our country and in the world at large. Due to the reputation of the college, we have students from other parts of the world pursuing their education here.

As we live in the age of Information and Communication Technology, there is a sea of change in every walk of life, so it has become vital that we prepare our students to face the world with the knowledge they receive in and out of the four walls of the classrooms to be effective in their daily lives. This urgency compels us as educators to find innovative strategies to be skilful, hardworking and to nurture in the students creative thinking, and to encourage them to be potential inventors according to their gifts and talents.

As you desire to become a part of the Marian Family, we believe that you are willing and ready to commit yourself to the holistic education that will be imparted to you. St. Mary's College provides an environment which encourages fun, laughter and a love for life.

However, as you eagerly wait to be admitted in the college, it is first and foremost important that you are convinced of the institution that you want to be in, secondly, that you have the passion for the courses that you want to pursue because the decision that you make today will affect your happiness and sense of fulfilment. So it is very important that you make the right choice at the beginning.

We sincerely wish that we could offer our service to all the applicants but due to many constraints, it is not possible for us to do so. Hence your admission will depend entirely on your academic performance in the previous course of studies and your present performance in the entrance test and the interview.

We wish you all the best and God's choicest blessings in your endeavour to pursue your studies.

God Bless.

Dr. Sr. Mary Harriet



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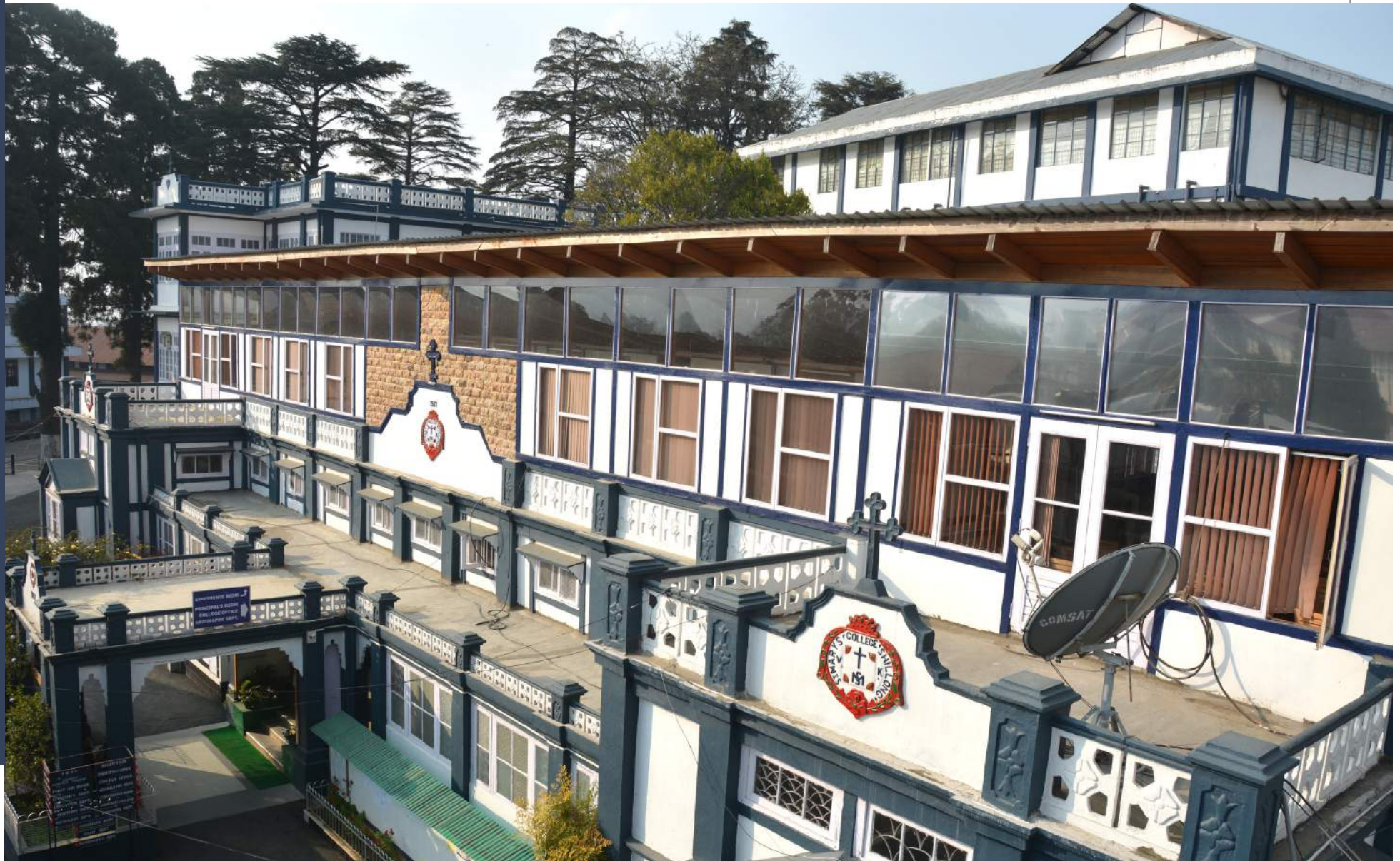
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ST. MARY'S COLLEGE, SHILLONG 'A' GRADE RE-ACCREDITED INSTITUTION (3rd cycle)



St. Mary's College has been reassessed by the **National Assessment and Accreditation Council (NAAC)**, an autonomous body of the University Grants Commission (UGC). The NAAC Peer Team had its visitation and spot assessment of the College for the third time in 2016 and awarded the College with Grade 'A' for its excellence. The NAAC report highlighted the best practices of the institution stating: the "College supplements academic education with value education by creating awareness on ethics and moral values, community and heritage consciousness and concerns for the environment."

NAAC Accreditation 2004 - 'A' Grade
NAAC Re - Accreditation 2010 - 'A' Grade
NAAC Re - Accreditation (3rd cycle), 2016 - 'A' Grade



VISION OF THE COLLEGE

Saint Mary's College is an institution steeped in history and tradition but with an eye to the future. The objectives of the college are guided by the motto and the coat of arms, the inculcation of zeal, integrity and quality of the young. The College aims at imparting an inclusive education, at reaching out to students from the socially challenged areas and diverse backgrounds in a wonderful and conducive atmosphere, thus enabling the youth to grow together. The vision of drawing out the best from each individual is expressed and effort to offer an all-round education in imparting life skills is the focus of the college.

Since its inception in 1937, Saint Mary's College has committed itself to providing quality education to young women. The College also believes that this education must go hand in hand with the creation of an atmosphere of learning, of community and of guidance, both moral and academic. Such a positive atmosphere is one in which young women can explore the world and is equally necessary for their conducive growth as individuals and responsible citizens of the world. The College believes that when one educates, guides and empowers young women, one is contributing to the education of the family and to the creation of a better society. The College is constantly upgrading and reinventing itself to the myriad of opportunities of the new world; opportunities which will help the young women of today to become the future leaders of tomorrow.

EUPHRASIE BARBIER (1829 -1893)

Founder of our Lady of the Missions



The Congregation of Our Lady of the Missions was founded by Euphrasie Barbier (1829-1893), a native of Normandy, France. In religion she was called Marie du Couer de Jesus. The Congregation dates its beginnings to 1861 in Lyon, France. Its work was the education of women and children, especially in “foreign missions”.

Works of education developed everywhere particularly in New Zealand from where the sisters branched out into Australia from 1897 onwards. New missionary horizons opened up in Canada and elsewhere. Sharing the poverty and hardships of the pioneers, the Sisters established 13 missions in 15 years in Manitoba and Saskatchewan.

Other missionaries set out from Europe for the Tropics. With Chittagong as their centre, new foundations sprung up and soon became the Indian Province (1920). In 1924 the first mission was established in Indo-China (North Vietnam).

Each province grew and developed its own structures, thus becoming able to supply its own needs regarding personnel and material resources. The intake of vocations was sufficient to meet the needs of the local church. Stability in the works of education and in other spheres of activity took precedence over the original missionary thrust of the Congregation.

We became more aware of the international character of our Congregation not as a means of greater apostolic effectiveness, but as a gift, richness lived out concretely in our provinces and communities with a variety of cultures and traditions giving our mission of education a universal dimension.

We, The Sisters of Our Lady of the Missions, are committed in a special way to working with women because we believe that when you educate a woman you help to educate families and to build a better world.

At present, the Sisters of Our Lady of the Missions are living and working in 26 countries.

For more information visit our website: www.rndm.org

SAINT MARY'S COLLEGE

A BRIEF INTRODUCTION

Run by the Sisters of Our Lady of the Missions or RNDM (Religieux Notre Dame des Missions), an international religious congregation, Saint Mary's College, Shillong, a Catholic Church Institution of higher learning was established in 1937. Historically, the life of Saint Mary's College has its umbilical cord connected to the parent institute of Saint Mary's Convent which in turn had its headquarter in Chittagong, Bangladesh.

The Role and Objectives of the College prepared and framed by the vast province for Saint Mary's Convent / College in 1936-37, adopted by subsequent councils of the re-delineated Indian Province were documented and registered as the Memorandum of Association of the Congregation under Act XXI of 1860 in July, 1973.

In 1936, a team of dedicated educationists in the persons of (L) Mother M. St. Eusebius Ryder, (L) Mother M. Catherine Bologna, (L) Mother M. St. Munchin and (L) Mother M. St. Candide were missioned to carry out the spadework, and to establish the college on a firm footing

(L) Mother Mary St. Rudolphe, (New Zealander) local superior of the Convent (1937-1943) was mandated to function as the first College Principal. After Mother Rudolphe, the succeeding Principals are:

(L) Mother Mary St. Desmond O'Hara, Irish.	.....	1944
(L) Mother Mary de Sales, New Zealander.	.....	1947
(L) Mother Mary St. Irene, New Zealander.	.....	1954
(L) Mother Mary St. Anne D'A. Capaldi, Italian.	.....	1958
(L) Sister Germaine, Indian.	.....	1986
Dr. Sister Philomena Kharakor, Indian.	.....	1996
Dr. Sister Isabella Kyrasian, Indian.	.....	2007
Dr. Sister Mary Harriet, Indian.	.....	2013

The Sisters thus embarked on an efficacious mission to cater to the dire needs for higher education and training for the tribal women of the region in particular and to all women irrespective of religion, caste or community who solicit admission.

The College was affiliated to the Calcutta University in 1937 and subsequently to the Gauhati University (1948-49) and North Eastern Hill University (1973-74).

Overcoming the hurdles of its ups and downs, right from its inception, the College was blessed by dedicated administrators and visionaries. Stage by stage, with the collective endeavour of reputed teachers of calibre and a mixture of bright and average students, the academic performance of the college gained prominence in the region. The reputation of the College in the region and in the educational world has earned wide recognition.





THE COLLEGE EMBLEM & MOTTO

Saint Mary's College derives its name from the Blessed Virgin Mary, the perfect icon of womanhood. The administrative and teaching staff are expected to forge the Marian virtues of zeal, quality and integrity in the hearts of the teeming young women passing through the portals of the College. The letters RNDM embossed in the centre, stands for the religious order of the Sisters of Our Lady of the Missions dedicated to Mary, the Lady of Grace and Virtue.

The ivy branches signify continuity, growth and openness to change. Surrounding the Ivy branches, we find the words 'Virtue' & 'Knowledge' that chisel out the rock objectives of the Institute. The tri-colour, red, white and blue associated with the uniform of RNDM schools exude poise, strength and clarity of mind.

GENERAL INFORMATION



GENERAL INFORMATION

INFRASTRUCTURE

The College uses modern teaching methods with white boards and LCD Projectors. A Multi-media room is also available for use.

STUDENTS' SERVICE CENTRE

This is a centre created to facilitate administrative matters pertaining solely to students. Students utilize the centre for purposes of admission, scholarships and so on. It serves as a link between the students and the administration.

COMPUTER NETWORK FACILITIES

The College has excellent computing facilities with a campus wide Wi-Fi Network with Broadband Internet Access. It uses Windows 2008 & Linux Network and has an adequate number of machines with up-to-date configuration offering a 1:1 Student-Computer ratio.

SEDES SAPIENTIAE LIBRARY

In the Roman Catholic tradition, the epithet “the Seat of Wisdom” or “Throne of Wisdom” (a translation of the still-used Latin *sedes sapientiae*) is the motto of many centres of learning, particularly in the West, which were founded when Latin was the academic lingua franca. The *Sedes Sapientiae* library holdings takes many forms. Apart from books and encyclopedias, the college library also has maps, pamphlets, CDs, DVDs, journals and magazines. Most of these materials are meant for circulation. Some items (rare journals and magazines) are however, reserved for the faculty members only. Computers with CD-ROMS are made available in the library through which various educational CD's can be accessed. The College provides Internet facilities to the students and staff. Support facilities available in the library are computers with Wi Fi Internet connection and reprography facilities. Library services are computerised through the use of library software called KOHA. The College at present is using DELNET facilities for inter-library borrowing. The Library has been extended and has a comprehensive collection of reading and audio visual resources for use by students.





CLUBS AND COMMITTEES

St. Mary's College boasts of a united and efficient community of teachers serving the needs of the students both in the curricular and co-curricular activities with the view to enhance the quality of education in the institution. The functioning of the College has been disseminated at various levels of operation (Cells, Committees and Clubs) so as to best serve the needs of the students. Some of the Clubs which students can be part of as part of their co-curricular activities are Health Club, Nature Club, Scientific Venture Club and CyberTech Club. The activities of these clubs range from the literary to the scientific, from healthy practices to online activities. Various committees such as Career and Placement Cell, Counseling Cell, Internal Alumni Committee, Students' Feedback Committee, Student Interactive Academic Committee, Students' Welfare Committee, Wall Magazine / Bulletin Board Committee are also in place and functioning with the aim of making the students' academic experience in the college a wholesome experience.

VALUE EDUCATION AND ORIENTATION PROGRAMME

In the present day world of modern and fast technology, Value Education is imperative if one is to relate well with oneself and with others. The Daily Assembly serves as a forum for bringing together students into the Marian Family. The College starts the day with inspirational thoughts and the Principal makes sure that the intention for the prayer includes national and international events. Orientation programmes and campaigns against various social evils are also organized from time to time at least once a year for every class. The College has a department of Value Education which is dedicated to the instillation of values into the life of the students. Value Education is one of the most important philosophies of the College in its relationship with the students.

ACADEMIC CALENDAR

The Academic Calendar is planned in accordance with NEHU.

University Examinations and Classes for BCA, BCom, BSc HSc, BA and BSc will be as per the Semester Academic Calendar.

APPLICATION PROCESS

Preliminary Admission forms are issued immediately after the announcement of the Higher Secondary School Leaving Certificate (HSSLC) Examination results.

SUBMISSION OF THE APPLICATION FORM MUST BE ACCOMPANIED BY:

- a) A Photocopy of the mark sheet of the Class XII Board Examination.
- b) A recent passport size photograph.

The applications are screened by the Admission Committee constituted by the College. Selected students are notified and are given an admission form to be duly filled in and submitted at the Students Service Centre in the College.

AS FAR AS ENROLLMENT IS CONCERNED, WHILE ABIDING BY THE GOVERNMENT POLICIES, ST. MARY'S COLLEGE, BEING A MINORITY INSTITUTION GIVES PREFERENCE TO:

- Students passed from RNDM Institutions.
- First generation learners.
- Students with special needs.

THE ADMISSION FORM IS REQUIRED TO BE ATTACHED WITH THE FOLLOWING ENCLOSURES:

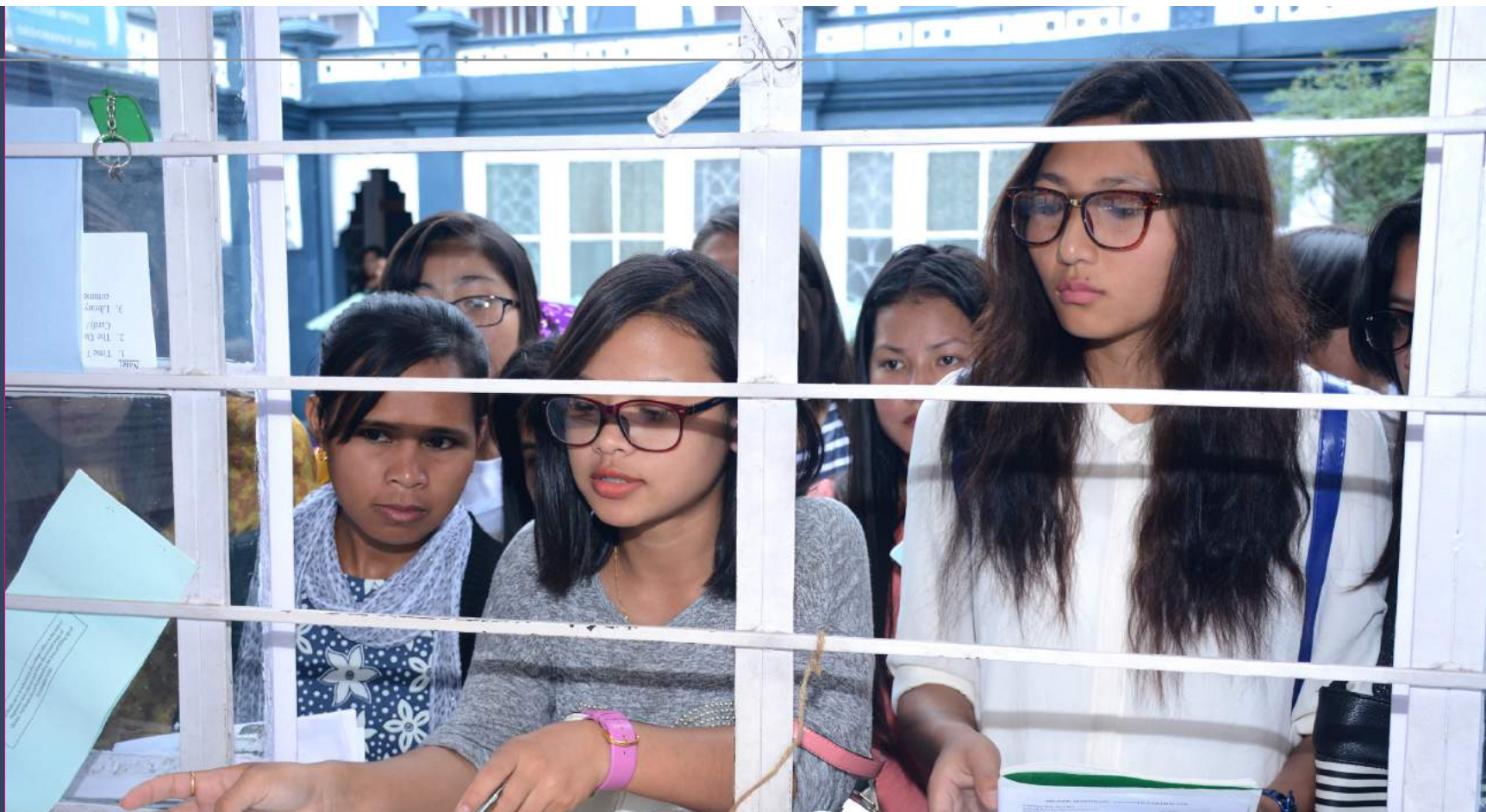
- a) A testimonial or character certificate from the Principal of the School/College last attended
- b) A copy of the mark sheet of the last examination passed. (The original Marksheet is required only for verification but not to be handed to the office under any circumstances)
- c) An original Transfer Certificate from the school/college last attended
- d) An original Migration Certificate for students passing from Boards other than Meghalaya Board of School Education
- e) Scheduled Caste/Scheduled Tribe Certificate
- f) Catholic students to submit a Photocopy of their Baptism Certificate countersigned by their Parish priest.
- g) A Photocopy of Parent's undertaking.

Please Note: All documents are required to be self attested.

Application forms not having all the required documents will not be accepted. It may be noted that the college reserves the right to refuse an application without assigning any reason for the same.

All students are to pay their fees ONLINE through State Bank Collect, with the exception of BA Section 'A' students who are to pay their fees OFFLINE at Central Bank, Laitumkhrah. The Fee structure will be provided separately.





ATTENDANCE POLICY

It is mandatory for students to have a minimum of 80% attendance of the whole course, before she is allowed to appear for the University Examinations. Parents/ Guardians are requested to sign the leave reasons in the pages provided in the Students' Handbook.

Students are required to produce the Handbook whenever asked for and their Identity Card when they are in the College Campus.

Students are expected to attend classes regularly. Students who are habitually irregular are required to give an explanation in writing, by their parents, for their undue irregularity in attendance.

Students who are voluntarily absent for more than a month without officially taking leave of absence must contact the Principal to enquire about reinstatement.

A student who has been excessively absent from the course will be required to withdraw from the course without credit. Students, who wish to withdraw from the college or take leave of absence, must submit their requests in writing to the college authorities. A request for withdrawal or leave of absence is effective from the day it is received in the college office. The college may have additional stipulations regarding withdrawal and leave(s) of absence.

PLEASE NOTE:

If any incident of ragging comes to the notice of the authority, the concerned student shall be given liberty to explain and if her explanation is not found satisfactory, the authority would expel her from the institution.





STUDENT'S RESIDENCE

Students from the village who opt to live in rented houses / flats are required to introduce the House Owner and produce a certificate from the local Headman. St. Mary's College Hostel called 'Mother Mary Eusebius Ryder Women's Hostel' offers residential accommodation to the students with well furnished rooms and the best of amenities - 'a home away from home.' The hostel, at present, has limited seats. As such, we have signed MoU(s) with various hostels of the city. In this connection, we are pleased to say that it is the policy of the College to admit students from other states and villages of Meghalaya only on producing certificates that they are admitted to one of the 29 hostels. Hostellers residing in any of these hostels are known to the respective headman.

Name of Hostels

Contact Numbers

1. Averine Residence Girls Hostel	0364-2224348
2. Ave Maria Home	0364-2226804
3. Auxilium Girls Boarding Home	0364-2534588
4. Albatross Hostel	9863092803
5. Bethany House	0364-2210631
6. Carmel Convent, Upp. Shillong	0364-2560131
7. Casamia Girls Hostel	0364-2223184
8. Delamere Girls Hostel	0364-2221600
9. Dilara Nivas Girls Hostel	0364-2226773
10. Fair Haven Hostel (Y.W.C.A.)	
11. Grace Hostel	0364-2232923
12. Iarisa Girls Hostel	0364-2521002
13. Ivory Girls Hostel	0364-2502865
14. La-Chatelaine Home	0364-2536513
15. Mary Ward Hostel	0364-2223139
16. Meghalaya Working Women Girls Hostel	
17. Mizpah Hostel	0364-2224468
18. New Women Ministry, Lydia House	0364-2211011/943611679
19. New Life Home	0364-2229625
20. Pine Dale Student's Home	0364-2228405
21. Residenzy Hostel	0364-2220759
22. Rinchui Boarding Home	0364-2231137
23. St. Joseph's Dispensary	0364-2242654
24. Saikungi Blessed Girl's Hostel	0364-2522607
25. Visitation Convent	0364-2211149
26. Yvonne Girls Hostel	9856179971
27. Markav Hope Foundation, Lummawrie, Laitumkhrah, Shillong-793003	
28. St. Clare's Student's Home, Laitumkhrah, Nongrim Hills, Shillong-793003	
29. "Second Home", Girls Hostel, "Mayflower", Nongrim Hills, Shillong-79300	

Contact Us:

Tel. No. (0364) 2501053 / 2224716

Fax No. (0364) 2504097

Email Address: principal@smcs.ac.in



UNDER GRADUATE HONOURS DEGREE PROGRAMME: SEMESTER SYSTEM



THE SEMESTER SYSTEM HONOURS PROGRAMME FOR THE UNDER GRADUATE DEGREE COURSES WAS INTRODUCED FROM THE ACADEMIC SESSION 2015.

The Semester System is a complete Honours Degree Programme.

The Honours Degree Course will comprise of 6(six) Semesters spread over 3 (three) Academic Years.

Semester means a half-yearly programme or term of studies.

1st (First), 3rd (Third) & 5th (Fifth) will be Odd Semester.

2nd (Second), 4th (Fourth) & 6th (Sixth) Semester will be Even Semester.

Distribution of Papers/Marks Semester-wise in different Course Structure:

The Distribution of Papers/Marks over Six Semesters in respect of Honours Papers, Elective Combination Papers and other Compulsory Papers for the following Stream shall be as indicated in Table-1, Table-2, Table-3 & Table-4.

- i) For Science Stream (B.Sc./Home Science)
- ii) For Arts Stream (B.A.)
- iii) For Commerce Stream (B.Com)
- iv) For Professional Courses (B.C.A.)

I) FOR THE SCIENCE/HOME SCIENCE STREAM:

Table 1 : Distribution of Papers for the Science Stream							
Semester/ Subject/ Paper	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI	Total Marks
English	-	-	-	-	100	-	100
Environmental Studies	-	-	-	-	-	100	100
MIL/Alt. English	-	-	-	-	-	-	-
Elective 1	100	100	100	100			400
Elective 2	100	100	100	100			400
Elective (Hons)	100	100	100	100	200	200	800
Total Marks	300	300	300	300	300	300	1800

Honours Elective :	Eight papers	(of 100 marks each)	800 marks
Elective I :	Four papers	(of 100 marks each)	400 marks
Elective II :	Four papers	(of 100 marks each)	400 marks
English :	One Paper	(of 100 marks)	100 marks
Environmental Studies :	One paper	(of 100 marks)	100 marks
Total :	Eighteen Papers	(of 100 marks each)	1800 marks



II) FOR THE ARTS STREAM :

Table 2 : Distribution of Papers for the Arts Stream							
Semester/ Subject/ Paper	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI	Total Marks
English	-	-	-	100	100	-	200
Environmental Studies	-	-	-	-	-	100	100
MIL/Alt. English	-	-	-	100	-	-	100
Elective 1	100	100	100	-	-	-	300
Elective 2	100	100	100	-	-	-	300
Elective (Hons)	100	100	100	100	200	200	800
Total Marks	300	300	300	300	300	300	1800

Honours Elective :	Eight papers	(of 100 marks each)	800 marks
Elective I :	Three papers	(of 100 marks each)	300 marks
Elective II :	Three papers	(of 100 marks each)	300 marks
English :	Two Papers	(of 100 marks each)	200 marks
MIL/Alt. English :	One paper	(of 100 marks)	100 marks
Environmental Studies :	One paper	(of 100 marks)	100 marks
Total :	Eighteen Papers	(of 100 marks each)	1800 marks

III) FOR THE COMMERCE STREAM :

Table 3 : Distribution of Papers for the Commerce Stream							
Semester/ Subject/ Paper	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI	Total Marks
English	-	-	-	-	100	-	100
Environmental Studies	-	-	-	-	-	100	100
MIL/Alt. English	-	-	-	100	-	-	100
Elective 1	100	100	100	-	-	-	300
Elective 2	100	100	100	100	-	-	400
Elective (Hons)	100	100	100	100	200	200	800
Total Marks	300	300	300	300	300	300	1800

Honours Elective :	Eight papers	(of 100 marks each)	800 marks
Elective I :	Three papers	(of 100 marks each)	300 marks
Elective II :	Four papers	(of 100 marks each)	400 marks
English :	One Paper	(of 100 marks)	100 marks
MIL/Alt. English :	One paper	(of 100 marks)	100 marks
Environmental Studies :	One paper	(of 100 marks)	100 marks
Total :	Eighteen Papers	(of 100 marks each)	1800 marks

IV) FOR PROFESSIONAL COURSES THAT ARE COMPLETE BY THEMSELVES :

Table 4 : Distribution of Papers for the Professional Courses

Semester/ Subject/ Paper	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI	Total Marks
Comp. Applications	300	300	300	300	300	300	1800

Honours Elective : Nine papers (of 100 marks each) 900 marks
 Elective I : Three papers (of 100 marks each) 300 marks
 Elective II : Three papers (of 100 marks each) 300 marks

English : One Paper (of 100 marks) 100 marks
 MIL/Alt. English : One paper (of 100 marks) 100 marks
 Environmental Studies : One paper (of 100 marks) 100 marks
Total : Eighteen Papers (of 100 marks each) 1800 marks

STRUCTURE :

i) Compulsory Subjects - English, Alternative English/MIL (Khasi/Hindi), Environmental Studies. ii) Honours Elective Subject. iii) Elective Subjects - Two subjects to be taken in addition to the Honours Elective Subject.

CONDUCT OF EXAMINATION :

i) At the end of each Semester, there shall be an examination as per the Semester Academic Calendar. ii) Evaluation in each course shall be on the basis of performance through continuous assessment and the end semester examinations. The weightage assigned to the continuous assessment and end semester examinations shall be in the ratio 1:3. iii) The pattern and schedule of continuous assessment and evaluation thereof shall be notified by the respective Departments. vi) Students shall be allowed to proceed to the next semester irrespective of failed papers/arrear papers subject to payment of fees and fulfillment of other prescribed conditions laid down by the University.

SEMESTER ACADEMIC CALENDAR	
Academic Activity	Date/Period
Admission to Odd Semesters (Semester : I, III, V)	Process of Admission to be completed before 15 th June
Commencement of Odd Semester Classes	From 16 th June
Odd Semester Examination	From 1 st October to 9 th November
Commencement of Even Semester Classes	From 10 th November
Winter Vacation	From 20 th December to 9 th February
Resumption of Even Semester Classes	From 10 th February
Even Semester Examination	From 21 st April to 30 th May
Summer Vacation	1 st June to 15 th June
PUBLICATION OF RESULTS	
Odd Semester Examinations	5 th December
Even Semester Examinations	5 th July
NB : The above date/period relating to Academic activity are tentative and subject to alteration.	

PLEASE NOTE :

- Selection of candidates for admission into the Semester System Honours Degree Programme for B.Sc, BSc H.Sc, BCA & B.Com will be based on merit, after screening by the respective Departments and Interview/Entrance Test for B.A, both Section 'A' and 'B'.
- Students who have failed in their 4th subject at the Qualifying Board Examination are not allowed to opt for the same subject at the Degree level.
- Value Education: (Moral Ethics/Catechism/Scripture) is a compulsory subject.



BACHELOR OF ARTS



Manenjungla L. Aier
B. A (English Honours)

“Being a part of St. Mary’s College has awakened the desire for learning in me – a desire that had been dormant for so long. As an Arts student, I could not have asked for a better institution. Coming into this college, I honestly thought it would be just another chapter of my academic life that I would have to endure. But, to my pleasant surprise, the academics proved to be very inspiring and at the same time, workshops, seminars and competitions are held to bring out the best in us.”

BACHELOR OF ARTS ADMISSIONS

B.A. Section 'A'
8:30 am - 4:00 pm
(Honours Course)

B.A. Section 'B'
8:30 am - 4:00 pm
(Honours Course)

Eligibility

A student is required to have passed class XII Arts/Science/Commerce Board Examinations.

Students have to appear for the Entrance Test/Interview in the subject they wish to opt for as Honours. Dates and Venues for the Entrance Test/Interview will be displayed on the notice boards.

ELIGIBILITY FOR SPOT ADMISSION

MBOSE - 60% marks in the aggregate and 60% marks in the subject one wishes to opt for as Honours

OTHER BOARDS - 70% marks in the aggregate and 70% marks in the subject one wishes to opt for as Honours

Students who qualify for Spot Admission are exempted from appearing in the Entrance Test/Interview.

INTAKE : Section A - 50 students for each Honours Subject.
Section B - 50 students for each Honours Subject.





The Bachelor of Arts stream, affiliated to the North Eastern Hill University in 1973, was initially affiliated to the Calcutta and Gauhati Universities respectively.

Degree Arts students are offered the following subject combinations:

Honours (Elective)	Elective Groups (To choose any two Elective subjects from the Group)
Economics	Political Science, History, Sociology
Education	History, Political Science, Sociology, Elective Language
English	History, Sociology, Philosophy, Education
Geography	Economics, Sociology, Philosophy, Political Science
History	Economics, Political Science, Sociology, Education
Khasi	Sociology, Education, History, Political Science
Philosophy	Elective Language, Political Science, History, Education
Political Science	Sociology, Education, History, Economics
Sociology	Geography, Education, History, Elective Language

PLEASE NOTE:

- The College offers English/Khasi/Hindi as Elective Language.
- Students opting for MIL can choose either Khasi or Hindi.

BACHELOR OF ARTS ECONOMICS



AVENUES AND PROSPECTS

Economics is a subject which is opted for by an increasing number of students as it has many prospects; some of which are:

- It is a job oriented subject.
- It equips the student with knowledge which enables them to cope with the changing economic scenario.
- It provides valuable inputs for the various avenues of employment.
- It creates awareness about Banks and Banking facilities which are an integral part of modern society.
- It is applicable to everyday living.

COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Paper I - Microeconomics
Semester II	Paper II - Macroeconomics
Semester III	Paper III - Indian Economy
Semester IV	Paper IV - Public Economics
Semester V	Paper V - International Economics
Semester V	Paper VI - Mathematics
Semester VI	Paper VII - Statistics
Semester VI	Paper VIII - Development and Environmental Economics

BACHELOR OF ARTS EDUCATION



AVENUES AND PROSPECTS

- Students can go for further studies. eg. Research in the field of Education
- They can opt for teaching at the school and the undergraduate levels.
- Students are better equipped to continue their B.Ed and/or M.Ed courses.
- Administrative work especially in the field of Education becomes easier as there is an in depth study about Educational Management.
- Students can choose to become Counsellors since Counselling as a subject is taught.
- Students are also equipped to pursue a Masters Degree in Human Resource Management; which is a qualification very much in demand in the Business and Education sector.
- Furthermore, Education as a subject is inter-related to other disciplines such as Psychology, Sociology and so on, thereby making it relevant to the study of these other disciplines, should the students aim to take up the same.

COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Paper I - Educational Psychology
Semester II	Paper II - Foundations of Education
Semester III	Paper III - Educational System in India
Semester IV	Paper IV - Educational Thought and Practices
Semester V	Paper V - Educational Evaluation and Statistics
Semester V	Paper VI - Contemporary Indian Education
Semester VI	Paper VII - Educational Technology
Semester VI	Paper VIII - School Management

ADD-ON COURSE

The Department of Education conducts a one month Certificate Course o “**Career and Personality Development**” with the aim to prepare the 5th Semester Arts students with the knowledge and skills related to their future career.

BACHELOR OF ARTS ENGLISH

AVENUES AND PROSPECTS

The study of English both as a language and as literature opens up vast field of options for the English Honours students in terms of avenues and prospects. In this age of globalization, there is a great demand for certain skills such as communication skills, writing skills, creativity and translation both in the business and the education sector. Added to these options there are also competitive examinations in the country which have English as a compulsory paper. Some of the fields which English Honours graduates can enter are: Publishing and its allied sectors such as Editing and so on, Journalism, Hospitality and Tourism, Television and Radio, Website Content Development, Advertising and its allied sectors such as Copy-writing, Teaching in educational institutes as well as in Corporate Training Institutes, Creative writing for Publishing Houses and Translation.

COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Paper I - Poetry I
Semester II	Paper II - Fiction I
Semester III	Paper III - Drama
Semester IV	Paper IV - Language and History of English Literature
Semester V	Paper V - Poetry II
Semester V	Paper VI - Fiction II
Semester VI	Paper VII - Literary Criticism
Semester VI	Paper VIII - American Literature

COMPULSORY ENGLISH

- 4th semester : Paper I Poetry and Drama
5th semester : Paper II Prose, Fiction and Grammar Composition

ALTERNATIVE ENGLISH

- 4th semester : Short stories, Poetry, Drama, Essay Writing and Business Correspondence

For B.A Students opting English as an Elective Paper (as one of the subject combination)

- 1st semester : Paper I Poetry
2nd semester : Paper II Fiction
3rd semester : Paper III Drama
4th semester : Compulsory English and Alternative English (same as stated above)
5th semester : Compulsory English (same as stated above)





ADD-ON COURSE

The Department of English offers a Certificate Course on “**Literary Theory: An Introduction**” for the 6th Semester English Honours Students. The Course aims to demystify some key ideas and debates in modern literary theory, and to show exactly how these exciting ideas enhance our understanding and enjoyment of fiction and poetry.

This course will enable participants to:

- Understand the historical development of literary theory and its role in English studies;
- Understand and discuss relationships between different theories and critical schools;
- Understand and discuss some key ideas of particular theories and schools;
- Understand extracts from works by selected theorists and critics;
- Understand the practical applications of literary theory;
- Apply literary theory themselves in analysing prose and poetry.

BACHELOR OF ARTS GEOGRAPHY

AVENUES AND PROSPECTS

Geography as a subject has a wide coverage including studies related to the physical, economic, social and cultural environment of the earth. The students offering the subject at the honours level can either go for postgraduate course or can join diploma courses in GIS, Cartographic Techniques and Population Studies. Graduates with Geography can avail jobs, besides teaching in schools, in the organizations such as Census, National Sample Survey, as cartographer in Survey of India etc. Those who are aspiring for joining Administrative Services both at State or National levels should opt for Geography at undergraduate level since in all the competitive examinations of these services, Geography is one of the most commonly offered subjects.

COURSE STRUCTURE : HONOURS

Semester	Paper	Marks
Semester I	Paper I - Physical Geography (Theory + Practical)	75:25
Semester II	Paper II - Human Geography (Theory + Practical)	75:25
Semester III	Paper III - Geography of India (Theory)	100
Semester IV	Paper IV - Economic Geography (Theory + Practical)	75:25
Semester V	Paper V - Regional Geography of South East Asia and China (Theory)	100
Semester V	Paper VI - Map Reading, RS, GIS and Surveying (Theory + Practical)	50:50
Semester VI	Paper VII - Geography of Resources (Theory)	100
Semester VI	Paper VIII - Population Geography (Theory + Project)	75:25





BACHELOR OF ARTS HISTORY

AVENUES AND PROSPECTS

Completion of a Bachelor's Degree in History Honours is an enriching experience that allows students to study and research the major social, political, cultural and economic events of the past thereby offering them quite a wide range of employment and career prospects in different sectors, such as:

- Teaching profession either in schools, colleges or at the university level.
- Students of History could also be absorbed in the realms of museology especially in the Archives Department.
- They could also opt for specialization in the field of archaeology for employment prospects with the Archaeological Survey of India.
- Students could also make use of the subject to compete in competitive exams especially civil service examinations.
- History also has bright prospects in the field of the booming Tourism sector.

COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Paper I - History of Ancient India
Semester II	Paper II - History of Medieval India
Semester III	Paper III - History of Modern India
Semester IV	Paper IV - Historiography
Semester V	Paper V - Modern Europe Mid 15 th Century to World War II
Semester V	Paper VI - Contemporary World (1939-1990)
Semester VI	Paper VII - History of United States of America (1763-1945)
Semester VI	Paper VIII - History of North East India (1822-1972)

BACHELOR OF ARTS **KHASI**



AVENUES AND PROSPECTS

Khasi literature is in a progressing stage and the department is shouldering the responsibility of imparting knowledge to the students for the furtherance of the Khasi language and literature with the change of time. The Department is also paving the way for various perspectives, in the fields of mass media and communications, broadcasting, cinema and documentary film, journalism, translations, publication and the like. The Honours course in Khasi, would give new aspirations to students to pursue higher studies and specializations. The area for research work in the Khasi language and literature such as Linguistics, Folkloristics and Culture is vast for future successful scholars to explore. Their achievements in different fields would in turn be a valuable contribution to the progress of Khasi language and literature.

COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Paper - I Culture in Khasi Literature
Semester II	Paper - II History of Khasi Literature
Semester III	Paper - III Khasi Language Study
Semester IV	Paper - IV Khasi Literary Criticism
Semester IV	MIL Compulsory- Poetry, Drama, Fiction & Prose
Semester V	Paper - V Khasi Drama
Semester V	Paper - VI Khasi Fiction
Semester VI	Paper - VII Literature in Translation
Semester VI	Paper - VIII Khasi Poetry



BACHELOR OF ARTS PHILOSOPHY

COURSE STRUCTURE : HONOURS

Semester	Course No.	Paper
Semester I	PHIL : 11	Epistemology and Metaphysics
Semester II	PHIL : 21	Logic
Semester III	PHIL : 31	Social and Political Philosophy
Semester IV	PHIL : 41	Indian Philosophy
Semester V	PHIL : 51	History of Modern Western Philosophy
Semester V	PHIL : 52	Philosophy of Religion
Semester VI	PHIL : 61	Ethics
Semester VI	PHIL : 623	Philosophy of Mind

AVENUES AND PROSPECTS

Philosophy is the study of the most fundamental concepts and principles involved in thought, action and reality. It not only throws light on how the history of human thought developed since the pre-Socratic Age to this day, but also focuses on the various possible ways of looking at the world, as well as the individual, his life, his society, morality and religion. A study of such key issues paved the way for great philosophical traditions. Study of such philosophical traditions help a student to develop certain basic skills like problem solving, critical reading and writing, analyzing and organizing ideas in a logical manner and also identifying loop holes in arguments when expressed in language. Equipped with such skills a student can seek employment in various fields like teaching in Higher-Secondary school, College and University level, Journalism, Publication companies, Administrative and Managerial service. (In this connection it may be mentioned that students can opt for Philosophy in both Union Public Service Examination and State Public Service Examination). Students can also pursue a career in Legal studies. Interested students can undertake research work in Philosophy for which various national and also international scholarship programmes are available.

BACHELOR OF ARTS POLITICAL SCIENCE

AVENUES AND PROSPECTS

Political science as a major programme helps in in-depth learning about some of the fundamental problems in human society such as world peace, economic crisis, globalization, international relations and how government operates and interacts with various components of the polity, economy and society for better socio-economic and political changes. As a subject it offers a wide palette in terms of career opportunities in a diverse range of fields such as - Law; Political Consultant and Lobbyist; Managers of Interest Groups and Associations, Experts and Activists in International Organisation through Specialization in International and Regional Studies; Journalism; Faculty of Humanity in College and Universities with Additional Degree in Masters; Research Analysts with Premier Research Centers and Organizations; Teaching positions in Schools; Administrative jobs and Public Services.

COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Paper I - Political Theory
Semester II	Paper II - Major Political Systems
Semester III	Paper III - Indian Political System
Semester IV	Paper IV - International Politics
Semester V	Paper V - Western Political Thought
Semester V	Paper VI - Public Administration
Semester VI	Paper VII - Government and Politics in North-east India
Semester VI	Paper VIII - International Organisation





BACHELOR OF ARTS SOCIOLOGY

AVENUES AND PROSPECTS

Sociology is about understanding human behaviour at all levels of human relations. As a result, for a trained sociologist multiple options are open. To name a few-they can appear for competitive examinations at national/state level and join the administration and bureaucratic set up. They may be absorbed in public and private sector undertakings - Banks, Corporations, Social Work, Business and in Industries. They may contribute to society as urban planners, community (rural/urban) workers, demographers, surveyors, researchers and many more. They are most welcome in NGO's aimed for social service.

The subject also offers valuable preparation in careers in Journalism, Tourism, Media (Print and Electronic), Law, Criminal Justice and Medical Sociology. Furthermore, it offers a career in teaching and in active politics.

COURSE STRUCTURE : HONOURS

Semester	Course No.	Paper
Semester I	SOC UG : 101	Introduction to Sociology
Semester II	SOC UG : 201	Political Sociology
Semester III	SOC UG : 301	Family and Kinship
Semester IV	SOC UG : 401	Economic Sociology
Semester V	SOC UG : 501	Sociological Thinkers
Semester V	SOC UG : 502	Social Stratification and Inequalities
Semester VI	SOC UG : 601	Sociology of Religion
Semester VI	SOC UG : 602	Research Methodology



BACHELOR OF SCIENCE



Baiaraplang Nongsiej
B.Sc (Zoology Honours)

“*St. Mary's College is known for inculcating discipline and imparting quality education. The Science Departments are well-equipped and effectively prepare us for practicals. True to its motto, the college inspires us to absorb the light of wisdom and walk the path of virtue.*”

BACHELOR OF SCIENCE ADMISSIONS

COURSE	ELIGIBILITY
B.Sc. (Honours)	<p>Required to have passed XII Science Board Examination.</p> <p>ELIGIBILITY FOR SPOT ADMISSION</p> <p>MBOSE - 60% marks in the aggregate and 60% marks in the subject one wishes to opt for as Honours</p> <p>OTHER BOARDS - 70% marks in the aggregate and 70% marks in the subject one wishes to opt for as Honours.</p> <p>INTAKE: 30 students for each Honours subject.</p>





The College offers Honours in the following subjects:

1. BOTANY
2. CHEMISTRY
3. CLINICAL NUTRITION AND DIETETICS
4. MATHEMATICS
5. PHYSICS
6. ZOOLOGY

Students are offered the following subject combinations:

Honours (Elective)	Elective Groups <i>(To choose any two Elective subjects from the group)*</i>
Botany	Chemistry, Zoology
Chemistry	Physics, Mathematics, Botany, Zoology *
Clinical Nutrition & Dietetics	Chemistry, Zoology, Botany *
Mathematics	Physics, Chemistry
Physics	Mathematics, Chemistry
Zoology	Chemistry, Botany

BACHELOR OF SCIENCE BOTANY

AVENUES AND PROSPECTS

A Degree in Botany is extremely helpful for those who want to get involved in further research in this field. In recent times, the ratio of scientific exploration has extended to a great extent and scientists are keen on exploring more plant species. The main intention is to search for a proper avenue which can provide more assurance to the deteriorating ecosystem and can produce great medicines from which life saving drugs can be produced. Some outdoor positions to consider include that of ecologist, taxonomist, conservationist, forester or plant explorer. A person with an inclination towards mathematics can opt for the field of biophysics, bioinformatics, developmental botany, genetics or systems ecology. An interest in chemistry can provide one with the opportunity to become a plant biochemist, molecular biologist or plant physiologist. Biotechnology is a promising field to enter as well. One can also work in the field of Botanical Survey, Farm Management, Eco-Botany, Floriculture/Horticulture and Environmental Management.

COURSE STRUCTURE : HONOURS

	Paper	Marks	
Semester	I	Paper I - Algae, Bryophytes and Pteridophytes (Theory + Practical)	75:25
	II	Paper II - Gymnosperms, Palaeobotany, Morphology and Anatomy (Theory + Practical)	75:25
	III	Paper III - Angiosperm Taxonomy, Economic Botany, Ethnobotany and Phytogeography (Theory + Practical)	75:25
	IV	Paper IV - Microbiology, Mycology and Plant Pathology (Theory + Practical)	75:25
	V	Paper V - Plant Physiology and Biochemistry (Theory + Practical)	75:25
		Paper VI - Ecology and Conservation Biology (Theory + Practical)	75:25
	VI	Paper VII- Molecular Biology, Genetics and Plant Breeding (Theory + Practical)	75:25
		Paper VIII - Plant Reproductive Biology and Biotechnology (Theory + Practical)	75:25



BACHELOR OF SCIENCE CHEMISTRY

AVENUES AND PROSPECTS

Chemistry is an essential component of fundamental sciences and hence a career in Chemistry opens up the prospects in a wide range of further studies. In addition to a traditional master degree in the subject, a graduate degree with Chemistry Honours will enable the students to opt for a career in allied application based subjects like food technology, pharmaceutical chemistry, analytical chemistry, biochemistry and biotechnology, polymer sciences, catalysis, leather technology, ceramic technology, petro-based technologies, forensic sciences and lots of others. The college and the faculties in the department inspire students to pursue studies in any of these and provide necessary guidance for the same through the career guidance cell.

COURSE STRUCTURE : HONOURS



Semester		Course No.	Paper	Marks
	I		Chem EH 101	Inorganic, Organic & Physical Theory	75
		Chem EH 101	Practical (Organic - Elective)	25
		Chem H 101	Practical (Organic - Honours)	25
II		Chem EH 201	Inorganic, Organic & Physical Theory	75
		Chem EH 201	Practical (Physical)	25
III		Chem EH 301	Inorganic, Organic & Physical Theory	75
		Chem EH 301	Practical (Inorganic-I)	25
IV		Chem EH 401	Inorganic, Organic & Physical Theory	75
		Chem EH 401	Practical (Inorganic-II)	25
V		Chem H 501	Inorganic Theory	50
		Chem H 501	Organic Theory	50
		Chem H 502	Physical Theory	50
		Chem H 502	Practical (Organic)	25
		Chem H 502	Practical (Physical)	25
		Chem H 502	Practical (Physical)	25
VI		Chem H 601	Inorganic Theory	50
		Chem H 601	Organic Theory	50
		Chem H 602	Physical Theory	50
		Chem H 602	Practical (Inorganic)	35
		Chem H 602	Seminar	15

CLINICAL NUTRITION & DIETETICS (CN&D)

Saint Mary's College, recognizing the significance of vocational education, offers Honours in Clinical Nutrition and Dietetics (CN&D). The course was introduced with effect from 2001 session and received its permanent affiliation in 2008

AVENUES AND PROSPECTS

The scope of nutrition extends far beyond the classical study of the physiological and biochemical process of nourishment. Dietetics is the application of Nutrition in various services offering multiple avenues. The career prospects for CN&D students are Dieticians in hospitals, nursing homes and multispeciality clinics, Food Service Managers in food service institutions, airline, catering, star hotels and other catering agencies, Nutritionist in community, companies and private organizations, Nutrition counsellors in Non-Governmental Organizations (NGOs), Research Scientist/expert in research and development centres like National Institute of Nutrition (NIN), Indian Dietetic Association (IDA), Indian Council of Agricultural Research (I.C.A.R) and Central Food Technological Research Institutes (C.F.T.R.I), Recruitment as Nutritionists and Quality Assurance Executives in multi-national companies, Recruitment as Academicians. Entrepreneurs in different sectors related to health, diet and food, Food Writers and Critics. On completion of the Degree course, students can opt for a Master Degree in Nutrition and Dietetics from reputed Universities all over India.



COURSE STRUCTURE : HONOURS

Semester	Paper No.	Title of Papers	Marks
Semester I	CND 101	Basic Nutrition and Nutritional Biochemistry	100
Semester II	CND 201	Human Physiology	50
	CND 201	Practical	50
Semester III	CND 301	Nutrition in Life Cycle	50
	CND 301	Practical	50
Semester IV	CND 401	Clinical Nutrition	100
Semester V	CND 501	Food Science and Food Microbiology	75
	CND 501	Practical	25
	CND 502	Food Service Management	75
	CND 502	Practical	25
Semester VI	CND 601	Advanced Dietetics	75
	CND 601	Practical	25
	CND 602	Community Nutrition	50
	CND 602	Project	50



BACHELOR OF SCIENCE MATHEMATICS

AVENUES AND PROSPECTS

The scope of Mathematics is immense. It is a fundamental subject for all sciences, technology and also for all analytical model-building activities across a wide range of sectors. The study of the subject develops a variety of skills, which may include, an analytical and rigorous approach to problem solving, an ability to formulate physical theories in mathematical terms, designing and conducting observational and experimental studies and developing logical thinking power. There are a variety of job options available such as: Research Scientists in Mathematics., Operational Researchers, Aeronautical Engineering, Meteorologist, Financial Risk Analyst, Investment Analyst, Chartered Accountants, Corporate Financer, Market Researcher, Bank jobs/Banker.

COURSE STRUCTURE : HONOURS

Semester	Course No.	Paper
Semester I	GHS 11	Algebra-I & Calculus-I
Semester II	GHS 21	Geometry & Vector Calculus
Semester III	GHS 31	Algebra-II & Calculus-II
Semester IV	GHS 41	Statics & Dynamics
Semester V	H 51	Elementary Number Theory & Advanced Algebra
	H 52	Differential Equations & Advanced Dynamics
Semester VI	H 61	Advanced Calculus
	HOPT 62	Computer Programming in C & Computer Oriented Numerical Analysis OR
		Operations Research

BACHELOR OF SCIENCE PHYSICS

AVENUES AND PROSPECTS

Physics offers challenging, exciting and productive careers. Physics opens doors for many employment opportunities in academic realm as well as in fields like Medical Physics, Laboratory Technology, Forensic Science, Meteorology, System Analysis, Geo Physics, Flight Management Analysis, Astronomy, Space Technology etc. Many Physics graduates go into research and development sections of hi-tech industry such as opto-electronics, computing, telecommunication, material science, space science, nuclear science, motor vehicle technology and a host of emerging research fields of this century.

COURSE STRUCTURE : HONOURS

Semester	Paper	Marks
Semester I	Paper I - Mechanics, Optics, Acoustics	100
Semester II	Paper II - Electromagnetism, Electronics-I	75
	Practical	25
Semester III	Paper III - Thermal Physics, Waves	75
	Practical	25
Semester IV	Paper IV - Atomic, Nuclear and Solid State Physics	75
	Practical	25
Semester V	Paper V - Mathematical Physics, Quantum Mechanics	75
	Practical	25
Semester VI	Paper VI - Electrodynamics, Electronics-II	75
	Practical	25
Semester VI	Paper VII - Condensed Matter Physics	75
	Practical	25
Semester VI	Paper VIII - Atomic and Molecular Spectroscopy, Nuclear Physics	75
	Practical	25



BACHELOR OF SCIENCE ZOOLOGY

AVENUES AND PROSPECTS

Zoology graduates enjoy excellent career prospects, as after their graduation, besides being able to continue for a postgraduate course in the subject itself, they can also opt for higher studies in other related fields such as Biotechnology, Bioinformatics, Medicine, Pharmacy, Veterinary Science, Biochemistry, Microbiology, Environmental Science, Environmental Management, Forestry, Wild Life Science and Conservation, Marine Biology, Oceanography and Coastal Area Studies, Industrial Fisheries, Fish and Prawn Culture, Marine Food Technology, Sericulture Technology, Forensic Scientists, as Ecologists, in Teaching etc.

COURSE STRUCTURE : HONOURS

Semester	Paper	Marks
Semester I	Paper 1A - Systematics, Animal Diversity and Evolution	75
	Paper 1B - Practical	25
Semester II	Paper 2A - Cell Biology and Genetics	75
	Paper 2B - Practical	25
Semester III	Paper 3A - Animal Physiology, Endocrinology and Biochemistry	75
	Paper 3B - Practical	25
Semester IV	Paper 4A - Developmental Biology, Ecology and Economic Zoology	75
	Paper 4B - Practical	25
Semester V	Paper 5A - Functional Anatomy, Zoogeography and Adaptations	75
	Paper 5B - Practical	25
Semester VI	Paper 6A - Cell and Molecular Biology and Genetics	75
	Paper 6B - Practical	25
Semester VI	Paper 7A - Biochemistry, Animal Physiology and Endocrinology	75
	Paper 7B - Practical	25
Semester VI	Paper 8A - Developmental Biology, Environmental Biology and Biotechnology	75
	Paper 8B - Practical	25





BACHELOR OF COMMERCE



Darika Nongrum
B.Com

“From the moment, I stepped into St. Mary's College, I knew this was the place for me. The Department of Commerce has encouraged us to explore our ideas, which are not limited to the boundaries of the classroom.”

BACHELOR OF COMMERCE

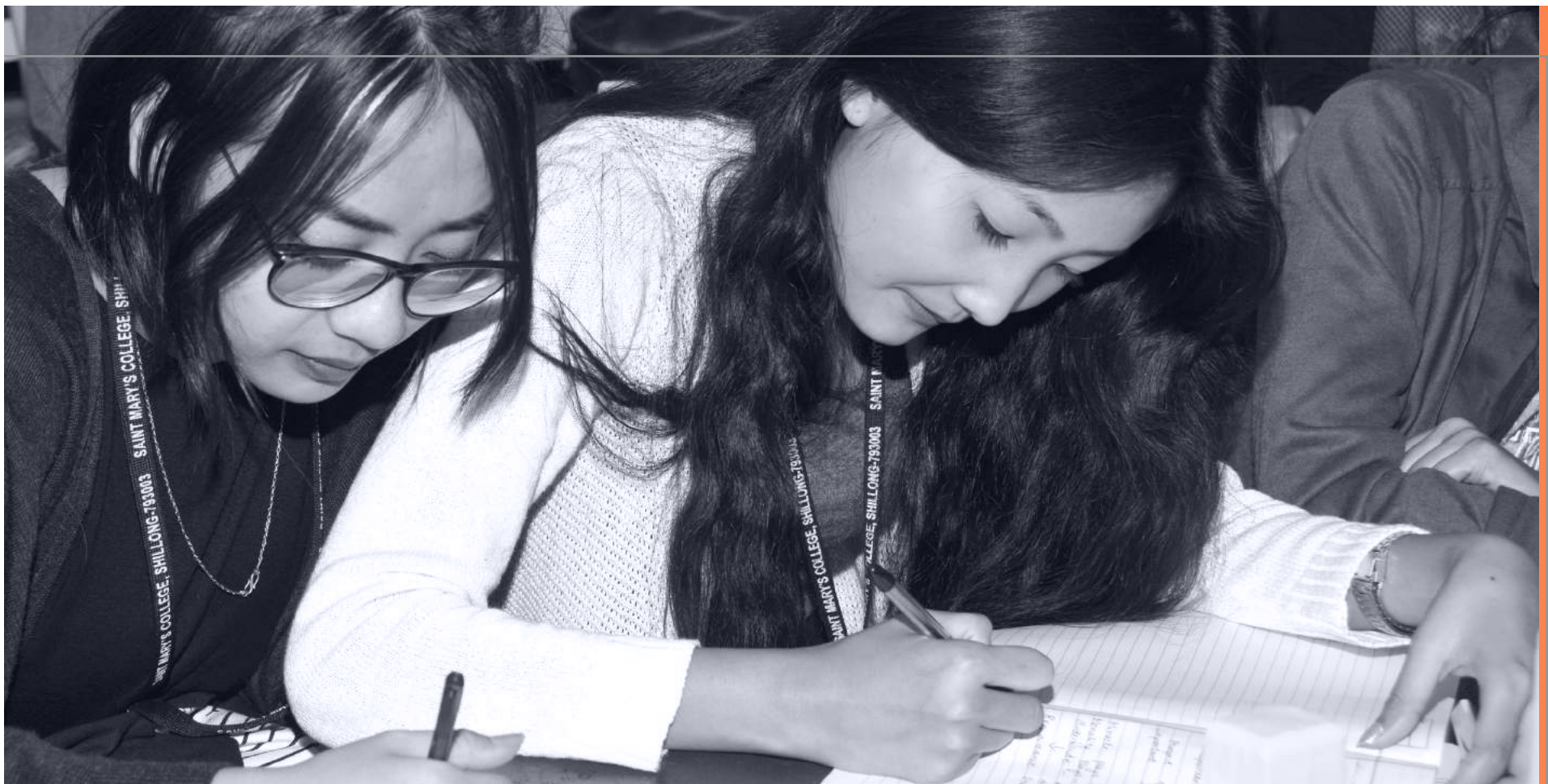


AVENUES AND PROSPECTS

Bachelor of Commerce or B.Com. as it is commonly called, is a complete undergraduate Honours degree course comprising of six semesters. The course is designed to build competence in particular areas of business studies while providing the students with a wide range of managerial skills. The program imparts strong subject-matter expertise by focusing on the learning, which includes the knowledge of fundamental theories, principles, methods and procedures of commerce and accounting.

There are immense career opportunities for B.Com. graduates in both private and public sector. The course structure is designed to instil competent professional skills in the students, which is one of the reasons that B.Com. graduates always have an edge over others.

Being a job oriented degree, the course opens your avenues to a large number of career opportunities. After successfully completing the degree, you are eligible to find job prospects in the fields of:-Insurance-Banking-Auditing-Accounting-Investment-Economics-Taxation-Management-Corporate Sector.



Eligibility: Required to have passed Class XII Board Examination in Commerce. Those from Class XII Science Stream are required to secure 50% marks in aggregate and at least pass marks in Mathematics at the Board Examination.

Intake: 100 students

COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Business Environment
	Principles and Practice of Management
	Financial Accounting
Semester II	Business Economics
	Information Technology in Business
	Indian Financial System
Semester III	Business Statistics
	Business Laws
	Corporate Accounting/ Marketing Management
Semester IV	Alt. Eng/MIL (Khasi/Hindi)
	Financial Management
	Auditing/Human Resource Management
Semester V	Compulsory English
	Cost Accounting
	Financial Services/ Service Management
Semester VI	Environmental Studies
	Entrepreneurship Development
	Direct Tax Laws and Practice/Small Enterprise Management



BACHELOR OF HOME SCIENCE



Jenisis S. Dkhar
B.Sc Home Science

“ My dream was to study Home Science and St. Mary’s College is the only college offering this course. The Home Science programme is comprehensive and is complemented with Bridge and Career Oriented Courses. In Home Science, we not only learn but also impart our skills outside the class room. ”

BACHELOR OF HOME SCIENCE

Eligibility: Honours

An Arts or Science student who has passed plus 2 (10+2) with Home Science as one of the elective subject at the Qualifying Board Examination is eligible to apply.

A Science student who had not opted for Home Science at the class XII Board Examination but has secured an aggregate of 50% is eligible to apply.

Eligibility for Spot Admission

MBOSE - 60% marks in the aggregate and 60% marks in Home Science.

OTHER BOARDS - 70% marks in the aggregate and 70% marks in Home Science.

Intake: 30 students

AVENUES AND PROSPECTS

The motto of Home Science is "Get Maximum satisfaction with Minimum Resources"

Home Science is a professional, vocational and entrepreneurial course. It is a modern and community based course. It is both a science and an art related field of study. This field is inter-disciplinary and more practical in approach. It mainly comprises of FIVE branches:

- Family Resource Management and Interior Designing.
- Human Development and Family Dynamics.
- Food, Nutrition and Dietetics.
- Textile Science, Clothing and Apparel Designing.
- Extension Education, Communication and Community Development.



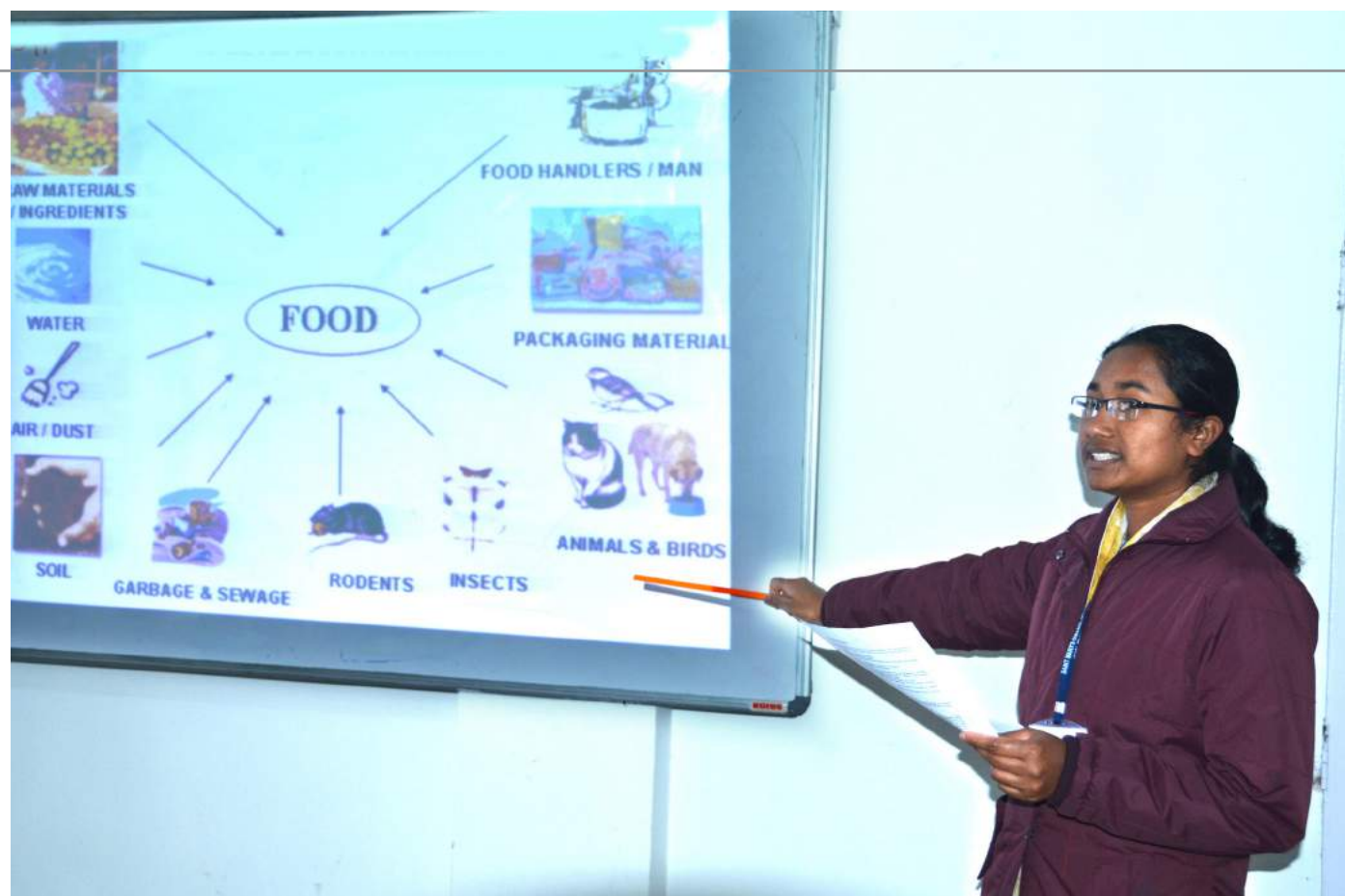


Students who opt for Home Science can pursue a Master Degree in any one of the five branches. They can also pursue Research and also a Master Degree from IGNOU. It also includes pure science subjects such as Nutritional Biochemistry and Human Physiology interfacing with the five branches of the course.

Home Science aims and helps in developing an individual's knowledge, attitudes, skills and values that direct one to meet personal needs and aspirations to become a well adjusted member of the family as well as the community and society. Modern life styles demand the use of this knowledge and expertise in all aspects of life in the form of co-operation and co-ordination. It gives a rare opportunity and experience to the students to practice the knowledge from "Lab to the Land" & "Land to the Lab".

A career in Home Science is best suited for young women of today. Some of the avenues for Home Science graduates are as follows:

- Textile and Fashion Designers ■ Textile Inspectors ■ Hospital Managers ■ Dieticians and Nutritionists
- Entrepreneurs ■ Academicians ■ Counsellors ■ Extension Workers ■ Food & Marketing Managers ■ Project Officers
- Social Welfare Officers (State, National Level) ■ Interior Designers ■ Block Development Officers
- Village Development Officers ■ Directors/Administrators in Rural and Community Development Projects (State, National Level)
- Research Project Officer



COURSE STRUCTURE : HONOURS

Semester	Paper
Semester I	Human Growth and Development
	Extension Education and Community Development
	Textile Science and Fibre Care
Semester II	Nutritional Biochemistry
	Dynamics of Marriage and Family
	Practical
Semester III	Human Physiology
	Human Nutrition
	Resource Management and Consumer Education
Semester IV	Communication Process, Entrepreneurship and Panchayat Raj
	Textiles and Apparel Designing
	Practical
Semester V	English
	Diet Therapy
	Practical
Semester VI	Environmental Studies
	Housing and Interior Designing
	Practical

BACHELOR OF HOME SCIENCE



BRIDGE COURSE ON CHEMISTRY

Duration: Three months.

Eligibility: Students who have been enrolled in the 1st Semester Degree Home Science.

Registration Fees: ₹ 300/- only.

Objectives of the Course

The board objectives of the course are:

- To help the students understand the basic facts and concepts in Chemistry.
- To develop an interest in students and to bridge the gap especially for students coming from the Arts background, in going from the higher secondary course to the degree level.

PLEASE NOTE:

- 1st Semester students are required to attend the Compulsory Bridge Course on Chemistry.



BACHELOR OF COMPUTER APPLICATIONS



Badahun Marbaniang
BCA

“The BCA course includes Computer Science, Communication, Organisation and Management Skills. The course is taught through effective teaching methods which incorporate various learning materials and resources. Through the Department’s Cyber Tech Club, students can engage in co-curricular activities which provide opportunities to discover one’s hidden potentials.”

BACHELOR OF COMPUTER APPLICATIONS

The Bachelor of Computer Applications course, affiliated to the North-Eastern Hill University, was introduced from the 2004 academic session. Keeping in view the national trend to develop quality I.T manpower, this professional degree course was introduced with the aim of imparting I.T skills to young women of the region.

The Department has excellent computing facilities and is continuously upgrading it in order to offer the best to its students.

- Centralised server based individual access with 1:1 student computer ratio.
- Unlimited 8Mbps Broadband Internet.
- Windows 2008 and Linux Network.
- Three fully networked and Wi-Fi enabled laboratories with centralised file storage

The Department believes that Learning goes beyond classrooms and thus it encourages students to take part in co-curricular activities, outdoor and indoor games, study tours and field trips. The Department's Cyber Tech Club is a forum for creative expression through seminars, popular talks, endowment lectures and events. The Department has a Student of the Month and Student of the Year Felicitation and Award and also organizes student seminars and presentations to hone communication skills. Overall, the focus is on all-round student development.

A feature unique to the Department is the **Performance Appraisal System of Students (PASS)**, an innovative student evaluation methodology.





AVENUES AND PROSPECTS

Students with BCA degree can opt for further studies and pursue a Master of Computer Applications degree. There are a number of reputed central and state universities offering MCA Course. Those who wish to be employed after BCA can apply for a software professional position in IT companies in the country. A large number of these companies have opened employment for BCA graduates in recent years. Saint Mary's College had IT companies visit us for campus placements.

Eligibility: Required to have passed class XII Board Examination from any stream.

Intake: 50 students.

Eligibility for Spot Admission

Students from any stream with 60% marks in the aggregate at the Qualifying Board Examination.

PLEASE NOTE:

Some universities admit only students with Mathematics at plus two level for MCA.

Bridge Course

The Department of Computer Science offers a “**Foundation Course on Mathematics**” which aims to provide a strong base in 10+2 level Mathematics for students joining various degree courses such as BCA, B.Sc. Home Science, BA Economics etc. The course is designed specially for students from the Arts stream who did not opt for Mathematics as a subject at the plus two level. The course is compulsory for BCA 1st Semester Students and open to all.

BACHELOR OF COMPUTER APPLICATIONS

Semester	Course Code	Title	Theory		Practical		Total
			Paper	Internal	Paper	Internal	
I	BCA-101	Mathematics - I	75	25	-	-	100
	BCA-102	Digital Computer Fundamentals	75	25	-	-	100
	BCA-103	Problem Solving & Programming in C	45	15	30	10	100
II	BCA-201	Mathematics - 2	45	15	30	10	100
	BCA-202	Data Structure in C	45	15	30	10	100
	BCA-203	Computer System Architecture	75	25	-	-	100
III	BCA-301	Financial Accounting and Management	75	25	-	-	100
	BCA-302	Database Management System	45	15	30	10	100
	BCA-303	Operating System and Introduction to LINUX	45	15	30	10	100
IV	BCA-401	Software Engineering	75	25	-	-	100
	BCA-402	Data Communication and Network	75	25	-	-	100
	BCA-403	VB.net Programming	45	15	30	10	100
V	BCA-501	English	75	25	-	-	100
	BCA-502	Object Oriented Programming Through Java	45	15	30	10	100
	BCA-503	Elective 1 a. Internet and Web Technology using MYSQL & PHP b. Internet and Web Technology using JSP	45	15	30	10	100
VI	BCA-601	Environmental Studies	75	25	-	-	100
	BCA-602	Elective 2 a. Artificial Intelligenc b. Data Warehousing and Data Mining c. Operations Research d. Network Security e. E- Commerce	75	25	-	-	100
	BCA-603	Project Work	-	-	75	25	100
TOTAL (18 Courses x 100 = 1800 marks)							

PLEASE NOTE:

- BCA Honours students will be placed in different classes/division on the basis of their performance in the nine core paper each carrying 100 marks (Highlighted in **bold**).

DIPLOMA AND CERTIFICATE COURSES



DIPLOMA AND CERTIFICATE COURSES

CAREER ORIENTED COURSE (COC) UNDER UGC: FOOD, NUTRITION AND FOOD MANAGEMENT

Objectives

- Able to know the Food, Nutrients, Health, Nutrition and Diets.
- Have the Knowledge of Food Selection, Storage, Preparation and Conservation of Nutrition during preparation.
- Develop the skills in preparation of Food and Preservation of Food using different methods and media.
- Awareness of food laws and standards and detection of food adulterants.

SCOPE AND PROSPECTS

After completion of the course the individual can start:

- Food counters ■ Small scale restaurants ■ Fast food units ■ Catering units for special occasions
- Marketing of jams, jellies, pickles prepared at home ■ Catering units in different colleges, state and central office

Duration : 3 months - Monday to Thursday - (Theory), Friday and Saturday - (Practical)

Eligibility : 10+2 Pass (any Stream)

Total Enrolment : 35 Students.

CAREER ORIENTED COURSE (COC) UNDER UGC: COSMETOLOGY

Cosmetology is the study of skin, hair and nails. A cosmetologist is sometimes called a beautician, hair and beauty specialist or an aesthetician. Cosmetology is a professional career option which will probably interest most young girls and give many rewarding opportunities.

Course Curriculum: Professional Ethics, Hygiene and Good Grooming, Sterilisation and Sanitation, Posture, Threading, Manicure, Pedicure, Waxing, Bleaching, Facial.

Duration : 3 months - Monday to Thursday - (Theory), Friday and Saturday - (Practical)

Eligibility : 10+ 2 Pass (any Stream)

Total Enrolment : 35 Students.





INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

PROGRAMME CENTRE: SAINT MARY'S COLLEGE

In taking the college to greater heights by increasing opportunities and opening avenues for obtaining double degrees, we have linked with IGNOU (Indira Gandhi National Open University) in opening an IGNOU Programme Centre in our Campus. ***The centre runs the following Certificate and Diploma Courses and a Master's Programme in Dietetics and Food Service Management (DFSM).***

- Certificate in Food and Nutrition (CFN)
- Certificate in Nutrition and Child Care (CNCC).
- Diploma in Nutrition and Health Education (DNHE).
- Diploma in Early Childhood and Education (DECE).



MASTER'S PROGRAMME IN DIETETICS AND FOOD SERVICE MANAGEMENT (DFSM)

Eligibility:

- Graduate with a BSc (Home Science) degree with specialization in Food and Nutrition.
- PG Diploma in Dietetics and Public Health Nutrition (DDPHN) or its equivalent.
- Graduate (or equivalent from the following background - sciences, health care, medical, pharmaceutical, catering) - A student would require either a diploma in Nutrition and Health Education Degree (DNHE) or Certificate in Nutrition and Child Care (CNCC) or Certificate in Food and Nutrition (CFN) offered by IGNOU to be eligible for admission to the M.Sc (DFSM) programme.
- With respect to learners who fulfil the third criteria given above, simultaneous admission to the certificate programme in Food and Nutrition (CFN)/Certificate in Nutrition and Child Care (CNCC) along with admission to the M.Sc (DFSM) programme shall be granted.

PLEASE NOTE:

- There is no admission test for seeking admission.

ST. MARY'S COLLEGE, DESIGN AND INNOVATION CENTRE (SPOKE)

St. Mary's College offers two ADD-ON Courses under Design and Innovation Centre (Spoke) for 3rd and 5th Semester students.

Courses

- 1. Culinary Arts:**
Design and Innovations of Indigenous and Traditional Foods.
- 2. Innovative Designs of the Domestic Waste Management:**
A Tool for Health Promotion.

Objectives of the Courses

- Sensitizing the student community in ethno resources of North East India with special reference to Meghalaya.
- Facilitating the development of entrepreneurial skills of the student community.

Areas of Focus

- Fortification of baking products through endemic plant species.
- Recycling bio-degradable domestic wastes.
- Recycling bio-degradable endemic plant species and manufacturing packing materials.

Intake

40 students for each course from any stream

Duration of the Course

12 months

Commencement of Classes

From July

Fees

₹ 2,000/- (Per Course)

EXTRA ACADEMICS



SPORTS AND GAMES

The College is actively involved in conducting and organizing various sports and games. There is a basketball court and a badminton court in the college campus and a well stocked sports room with facilities available for outdoor and indoor sports and games. The Annual College Week is filled with many games which students enthusiastically participate in. The College regularly sends teams to participate in the various games conducted by NEHU or other colleges. These teams have won many laurels for the college.





NATIONAL SERVICE SCHEME (NSS)

The National Service Scheme with its motto “Not Me But You” underlines that the welfare of an individual is ultimately dependent on the welfare of the society as a whole. The main objective of the NSS is to develop the personality of the volunteers through community service. It aims at inculcating amongst the volunteers a spirit of team-work, service to the community they live in, character-building which ultimately leads to the development of their personality. The College Unit conducts a number of activities which include Cleaning Drives, AIDS Awareness Programme, Blood Donation Camps, observing important events like World Environment Day, World AIDS Day, National Integration Week, etc. Saint Mary’s College Unit has around eight hundred registered volunteers with three Programme Officers (PO).

RANGERS

Girl guiding, one of the oldest, most effective, highly regarded and widespread youth organization in the world, plays an important part in contributing to the education of students. The aim of the Movement is, ‘Character Development of individuals through natural rather than artificial means’. Scout and Guide movement in India is ‘one of the most effective means for the forming of character and inculcating qualities necessary for good citizenship’.

The Ranger Team of the College comprises of five ranger leaders. These teachers have received basic training and are eligible to guide the rangers numbering more than 100 at present.

The team has rendered service in different occasions both at the college and state level, these include Blood Donation and Pulse Polio Immunisation Programme.



NATIONAL CADET CORPS (NCC)

The National Cadet Corps (NCC) aims to create organized, trained and motivated youths by developing qualities of leadership, team-spirit, secular outlook, ideas of selfless service and a spirit of adventure. The National Cadet Corps has its genesis in the ‘University Corps’, which was created under the Indian Defence Act, 1917 with the aim to make up the shortage of the Army. The National Cadet Corps came into existence under the National Cadet Corps Act XXXI of 1948 under the Ministry of Defence (MOD). Saint Mary’s College provides opportunity to the students to be part of this unique organization. One Care Taker Officer (CTO) is in charge of this unit. The College has a growing number of cadet recruits. These cadets undertake training in Drill (for physical fitness), Civil Defence, Self Defence, Weapons Training, First Aid and Nursing.



YOUTH RED CROSS

The College takes pride in being the first one in the state to set up the Youth Red Cross (YRC) Unit. Altogether 58 students enrolled themselves as YRC members in the first investiture ceremony of the YRC Unit held on 20th July, 2012.



CYBER TECH CLUB

The Cyber Tech Club under the Department of Computer Science was started on 2nd of July 2007 by the students of the Department. With the motto "Sharing Knowledge", the main objective of the club is to update the students of the department with current events and information in order to hone different skills within them. The club members have been conducting various events like C-Debugging, Computer Gaming Competition, Seminars/Talks and so on.

NATURE CLUB

Formed with a purpose of creating awareness amongst the students towards the environment and the effective execution of the awareness into action through collaboration with different State Government Departments such as the Pollution Control Board, Soil Conservation, Forest and others. Its plan of action includes making the campus a plastic free zone, cleaning and beautifying it, teaching students to prepare vermin-compost, and placing 'khohs' around the campus to be used as dustbins in place of plastic bins.

HEALTH CLUB

Formed in March 2009, the club's vision is to develop sensitivity among students in particular and the community in general regarding health and nutrition, awareness and maintenance of a healthy life style. As one of its programmes and activities aimed to this effect, it has been conducting aerobic exercise programmes every morning at 7am, three days a week for the students and teachers. The Health Club has also been provided with gym instruments like Treadmill, Manual Bicycle and Stepping boards for Aerobics. It also has started Yoga classes for students from 3 pm to 4pm. The Health Club conducts Yoga session on 21st of June every year to commemorate International Yoga Day.



SCIENTIFIC VENTURE CLUB

Scientific venture Club was instituted in the year 2009, with the objective to foster interest in science, to create awareness of the impact of science in society, to expose students to new scientific principles and innovations by organizing popular talks and field trips to institutions, science centers of national and regional significance and important industries and to stimulate critical thinking amongst students about problems faced by the society at large. The motto of the club is "Science is Curiosity lying in wait for discovering secrets".

The club accepts student members from different streams and over the years, membership has increased. Some of the activities of the club includes Mass Awareness Programme on Environmental Issues, Open Quiz competitions, Student Workshop on Multimedia and Animation, Exposure trips to RRTC, Umran, Stage I Power House, Sumer and Meteorological Centre, Upper Shillong.

**A PATHWAY
TO SKILL BASED
KNOWLEDGE**



COMMUNITY COLLEGE



“ I consider myself privileged to be part of St. Mary’s Community College, which offers the Diploma Course in Office Management. The course focuses on providing skills which equip us to handle challenges involved in an office. It helps us to gain knowledge in office technology and prepares us to provide support in a variety of office settings. We are better equipped to step into a corporate world. ”

Filteris Myrthong
Diploma in Office Management



“ The Course in Health Assistant has been a great journey since the beginning and deals with subjects related to the medical field. I am fortunate also to have got the chance to study Computer and Life Skills. The best part of the course was the visit to Children’s Hospital. I, now, feel confident about my future. ”

Wandamaphi Syiemlieh
Diploma in Health Assistant



“ The Diploma in Mass Media offers us a dynamic range of study - Journalism, Photography, Videography, News and Documentaries. Also, the industrial visits have been an extremely memorable experience. I am grateful to my teachers, who inspire us to translate our dreams into reality. ”

Ibajop Mary Rymbai
Diploma in Mass Media

**A PATHWAY
TO SKILL BASED
KNOWLEDGE**

COMMUNITY COLLEGE

The **Community College** movement was started in India in 1995. It is an alternative system of education focused on Skill Development which would prepare employable youth for the job market.

Aim: To reach the unreachable, including the excluded and giving the best to the least.

Saint Mary's Community College is affiliated to Indian Centre for Research and Development of Community Education, (ICRDCE) Chennai. The courses offered are aligned with National Skill Development Council (NSDC).

COURSES OFFERED

One year Diploma in Health Assistant
One year Diploma in Office Management
One year Diploma in Mass Media

Eligibility – Required to pass Class X.



COURSE HIGHLIGHTS

- No age limit for entry to the course.
- Life coping skills such as Communication Skills, Personality Development Skills and Basic Computers.
- Work Skills Development in collaboration with Industrial Partners.
- Internship and Hands-On- Experience.

OBJECTIVES AND SCOPE

DIPLOMA IN HEALTH ASSISTANT

- To provide adequate knowledge on patient care and child health care through principles of nursing techniques and procedures.
- To train in health programs like Maternity Care, Immunization, Nutrition and Care of Mother and Child.
- Career opportunities as Health Assistant in Hospitals, Gymnasiums, Beauty Parlours, Auxiliary Nurse in Polyclinics, etc.

DIPLOMA IN OFFICE MANAGEMENT

- To develop skills in Ms Office, Basic Accounts and Tally.
- To provide employment opportunities as Help Desk Executive, IT Support Executive and Help Desk Co-ordinator.

DIPLOMA IN MASS MEDIA

- To provide hands-on-experience on media equipments.
- To provide skill-based knowledge to reduce unemployment among youth.
- To prepare students to become entrepreneurs.



Inspiring ALUMNI

Sharing their thoughts are some of our Alumni, these past pupils have carved out unique destinies for themselves and left indelible footprints in the college.



"I spent the years 1988 to 1991 in St Marys College. It was here, thanks to some very committed teachers, that I discovered the subjects I was passionate about – Philosophy and English Literature. Encouraged by winning a prize for poetry during college week, I started writing poetry seriously and reading it in public. I took part in inter-college debating competitions, and played table tennis. I wish I had kept up with the TT but I have certainly followed all the other interests I first cultivated in the college. In many ways it is in St. Marys that I became the adult I am today."

*Anjum Hasan is the author of the novels *The Cosmopolitans*, *Neti, Neti* and *Lunatic in my Head*, and the short story collection *Difficult Pleasures*. She has also published a book of poems called *Street on the Hill*. Her books have been nominated for various awards including the Man Asian Literary Prize, the DSC Prize for South Asian Literature, the Hindu Best Fiction Award and the Crossword Fiction Award. She was the Charles Wallace Writer-in-Residence at the University of Canterbury. Her short stories, essays and poems are widely published including in *Granta* and *Griffith Review*, as well as in *Five Dials*, *Wasafiri*, *Drawbridge*, *Los Angeles Review of Books*, *Asia Literary Review*, *Caravan* and anthologies such as *A Clutch of Indian Masterpieces: Extraordinary Short Stories from the 19th Century to the Present* and *The Bloodaxe Book of Contemporary Indian Poets*.*

Anjum Hasan Books editor at *The Caravan*, India's leading magazine of long-form reporting and essays.



*"We are the choices we make"
-Bridges of Madison County*

"Years spent in St. Mary's College gave me wings to fly, dreams to touch the sky, discipline to defy all odds and walk tall with head held high.

I remain forever indebted to my alma mater for the wonder years spent there which shaped the course of my journey and gave me a roadmap to travel through every terrain in life equally celebrating rain and shine."

Anuradha Paul Assistant Solicitor General of India & Practicing in Supreme Court of India.



"My first two years in my 11th and 12th standard at St. Mary's College were short, yet these two years made me realise the value of time and hard work. The best days in college were as a student in the Department of Home Science. St. Mary's College shaped me to be the person I am today. Firstly, due to the many presentations we were asked to make, I lost my nervousness and fear and gained confidence. Secondly, the study tours and community services made me realise the importance of endurance, charity, love and tolerance. Thirdly, the Scripture classes helped me to imbibe spiritual values and the courage to face this world. St. Mary's College is special because we not only receive education but we also receive moral values."

Balasara S. Lyngdoh Assistant Dietitian (NEIGRIHMS)
Former Senior Demonstrator (Dietitian) at Christian Medical College Hospital, Vellore.



"Entering College was my stepping stone from the sheltered and regulated school life into the big world. Saint Mary's College has served as a haven where I learnt the essence of discipline; which later set the values in my life which I so treasure now. The morning Assemblies enabled me to imbibe the fact that spiritual development is the core of making a complete person. The highly monitored academics aspect, contributed to by credible, respectable and dedicated faculty enabled me to achieve what I could within my abilities. I thought I had done my best but the words of Mother Anne, "You can do better" have constantly pushed me, then and till today. Thank you St. Mary's College."

*Bertha Gyndykes Dkhar has many awards to her credit, some of which include National Award for Child Welfare – 2000, State Teacher Award, Government of Meghalaya – 2009, **Padmashree Award - 2010**, CNN IBN Reliance Foundation, Real Heroes Award – 2012, University of Science and Technology, Meghalaya (USTM): Social Work Excellence Award-2017.*

Bertha G. Dkhar Senior Co-ordinator, Education, Bethany Society, Shillong.



"The undergraduate years I spent in St. Mary's College, Shillong have shaped my subsequent career in several ways. I studied English Literature for my Honours degree, but also learnt Philosophy, Sociology and Education. There was a seriousness attached to scholarship which has continued to inspire me. My teachers had strong character and lively personalities and they instilled values of hard work and rigour in me. The college also placed emphasis on extra-curricular activities to do with sports and culture. This ensured well-rounded development. I also had the opportunity to meet and befriend young girls from varied backgrounds. Such cosmopolitan exposure made me appreciate diversity and increased my ability to connect with different kinds of people. I therefore cherish the years spent in the college that have nurtured me beyond my time there."

Daisy Hasan has worked in both the state-owned and alternative media sector in India. She was a founder-member of the splitENDS media co-operative in Shillong and worked on a number of short films and video projects. In the late 1990s she received the BBC's Jasvinder Singh Memorial Fellowship to pursue postgraduate study at the AJK Mass Communication Research Institute, Jamia Millia Islamia. She also received an International Fellowship from the Ford Foundation to pursue a PhD in the UK. She has published extensively about identity and the media in South Asia.

She is also a critically acclaimed novelist. Her debut novel, The To-Let House, (Tara Books, 2010) was longlisted for the Man Asia Literary Prize and shortlisted for The Hindu Literary Prize.

Daisy Hasan Project Manager on an Arts and Humanities Research Council project (Creative Interruptions) at Brunel University, London. She also lectures at the University of Westminster in London where she also co-ordinates the Chevening South Asia Journalism Programme.

Inspiring ALUMNI



"St. Mary's College has always stood as a bright star among the educational institutes of North East India. I consider myself extremely fortunate to be an alumni of the college and also a member of the faculty of the college for many years. The college has always stood by discipline and strong value system and I can proudly say that I have imbibed these values in me very strongly and also guided others in my career to imbibe these values. In the coming days also, I hope the students of St. Mary's College will always be proud of their alma mater and be good human beings and help others to be good human beings too."

Keya Sengupta Dean-Academics & Professor of Economics and Public Policy, Indian Institute of Management (IIM), Shillong.



*"Red, white and blue are her colours,
Her motto proclaiming the truth..."*

"These were the words that were an integral part of my life ever since I walked into St. Mary's Montessori School at the tender age of 4 till I walked out into the wide world after completing my Pre-University to join medical school. Truthfulness, Loyalty, Patience, Discipline..... the list of the values instilled in me by my teachers is endless and the person I am today is solely because of their hard work. To be a successful doctor or engineer is easy, but to be a good human being is not easy, but St. Mary's College taught me how to be one. I am proud to say I am an alumni of this institution."

Primly Bora MBBS, DFM, Physician Assistant, Saskatoon, Saskatchewan, Canada.
Former Resident (CTVS) Apollo Hospital, New Delhi, Former Medical Officer (OBG) Nazareth Hospital, Shillong.



"The four years spent in St. Mary's College were precious and valuable ones, not just from an academic point of view, but as the bridge between adolescence and adulthood when one begins to truly define oneself. I learnt of values from the best - the sisters and my teachers taught by example the importance of self-discipline, responsibility, integrity and a love of learning. Friendships forged then are still strong, as is the belief in the equality and unity of all, and that everyone deserves respect. Inspired by Mother Anne's love of the poor and the destitute, and her steadfast faithfulness to God, these qualities have been instrumental in shaping my life choices."

Sony Gill has served in various positions, some of which include Executive Director, Society for the Welfare of the Disabled, Shillong Meghalaya, Director, Mary Rice Centre for Special Education, Shillong, Meghalaya, Visiting Special Educator, Western Carolina Centre, Morganton, North Carolina, USA and Special Educator, CBR Project, Spastics Society of Northern India, New Delhi.

Sony Gill Special Educator and Counsellor, The Children's Hospital, Shillong & School Counsellor, B K Bajoria School, Shillong.