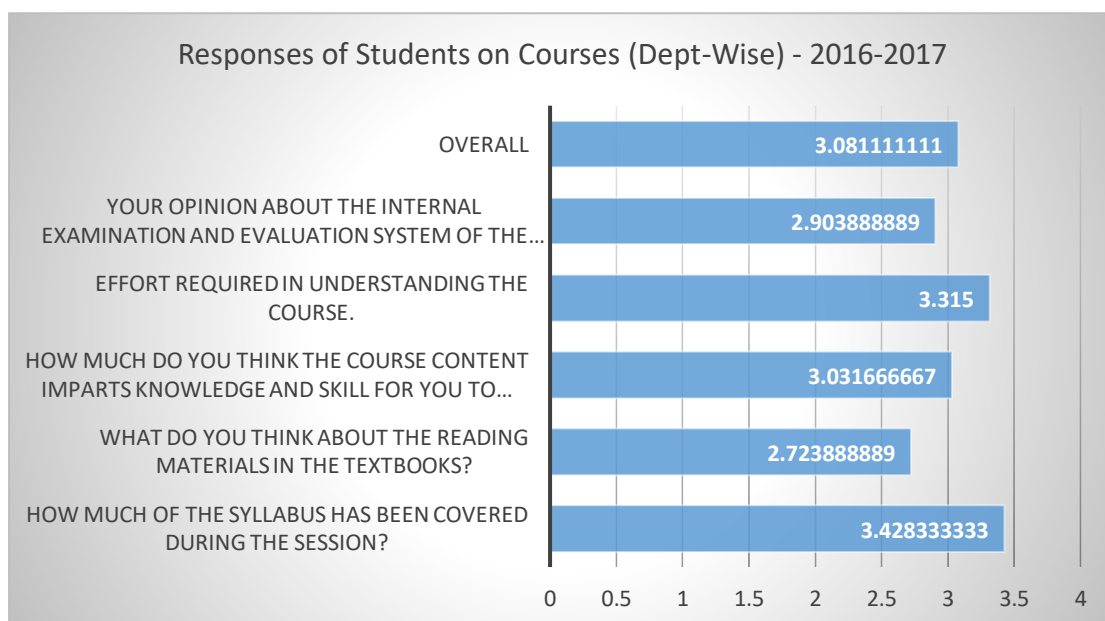
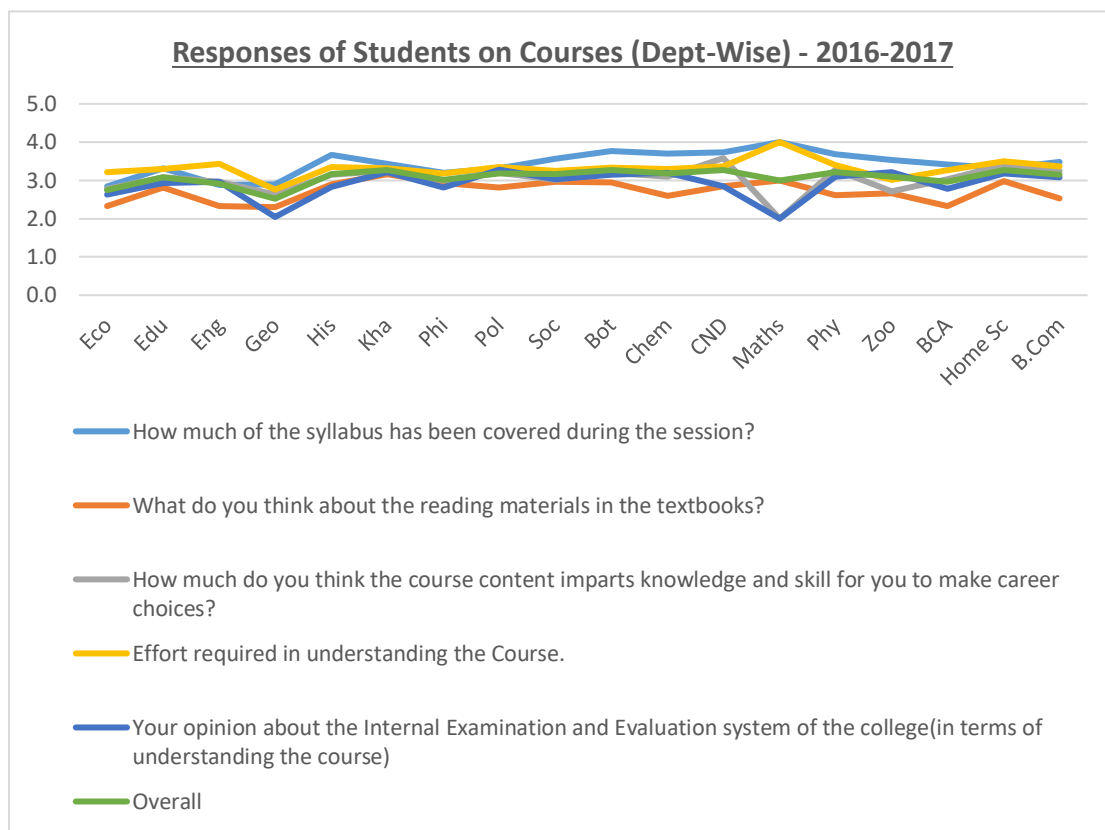
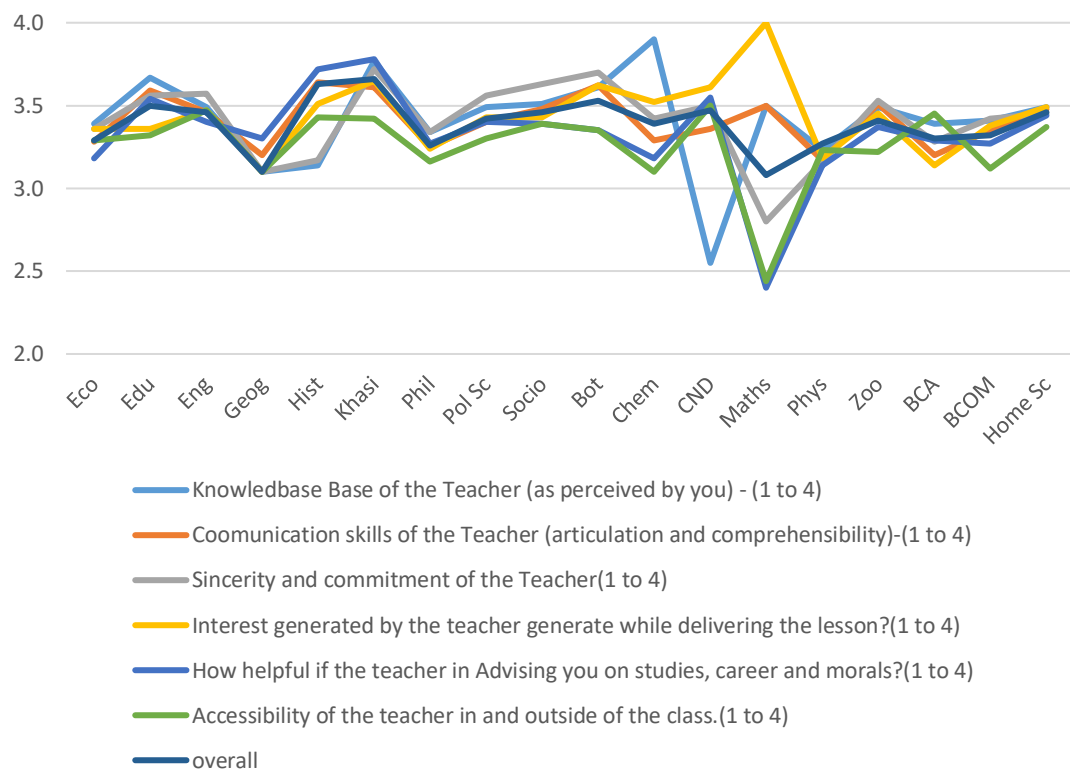


Students' feedback report 2016-2017

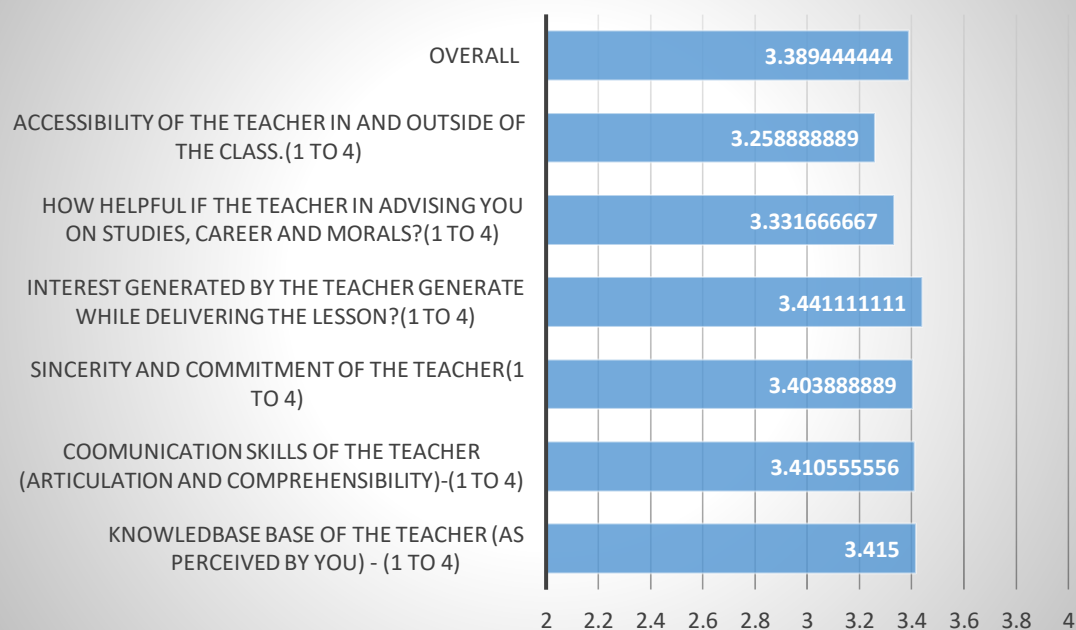
St. mary's college, shillong



Students Responses on Teachers (Dept-Wise)-2016-2017

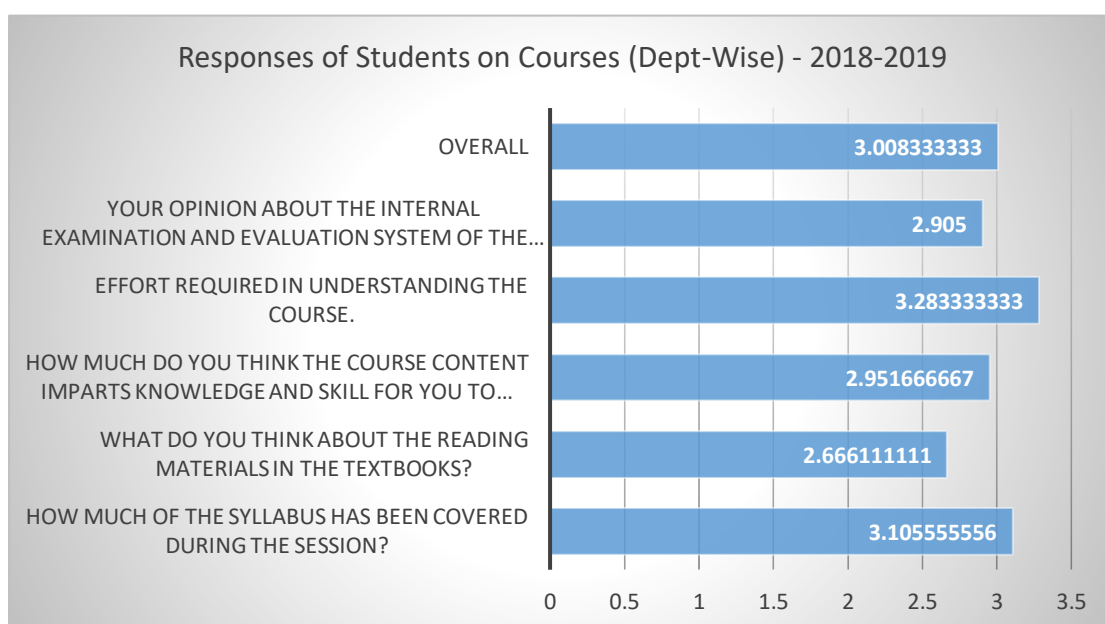
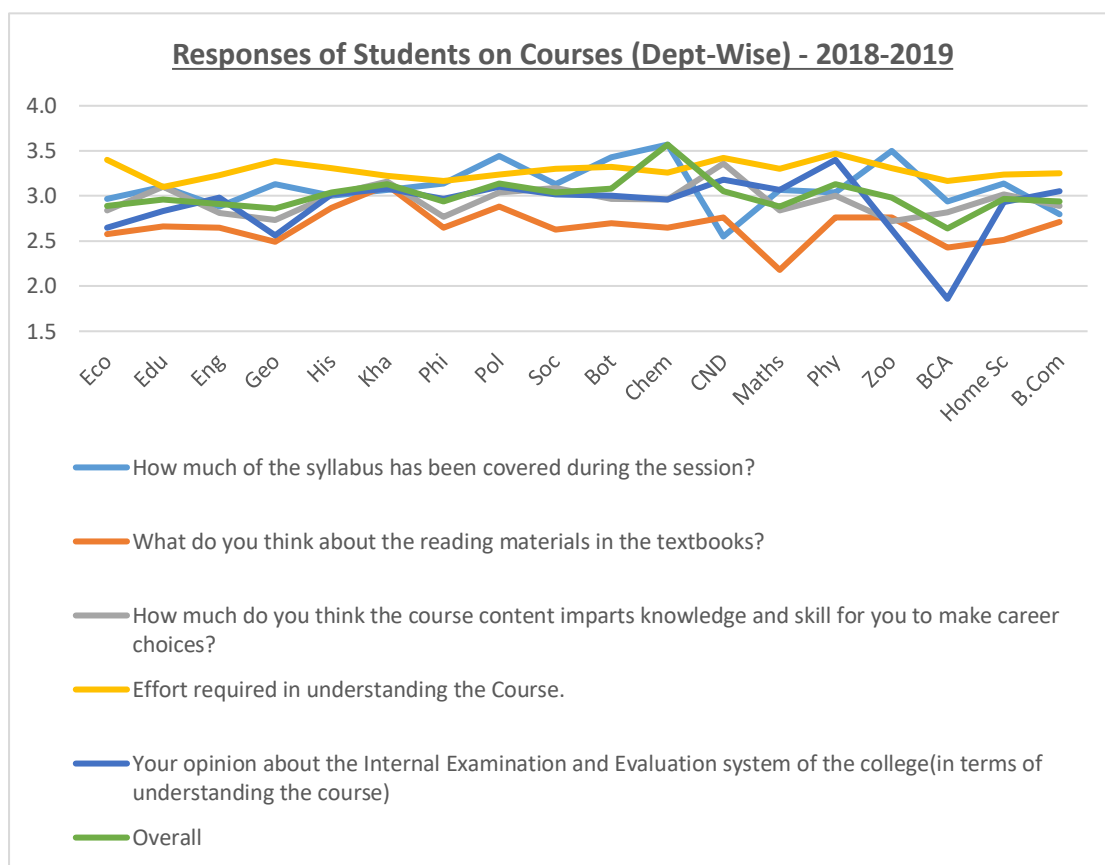


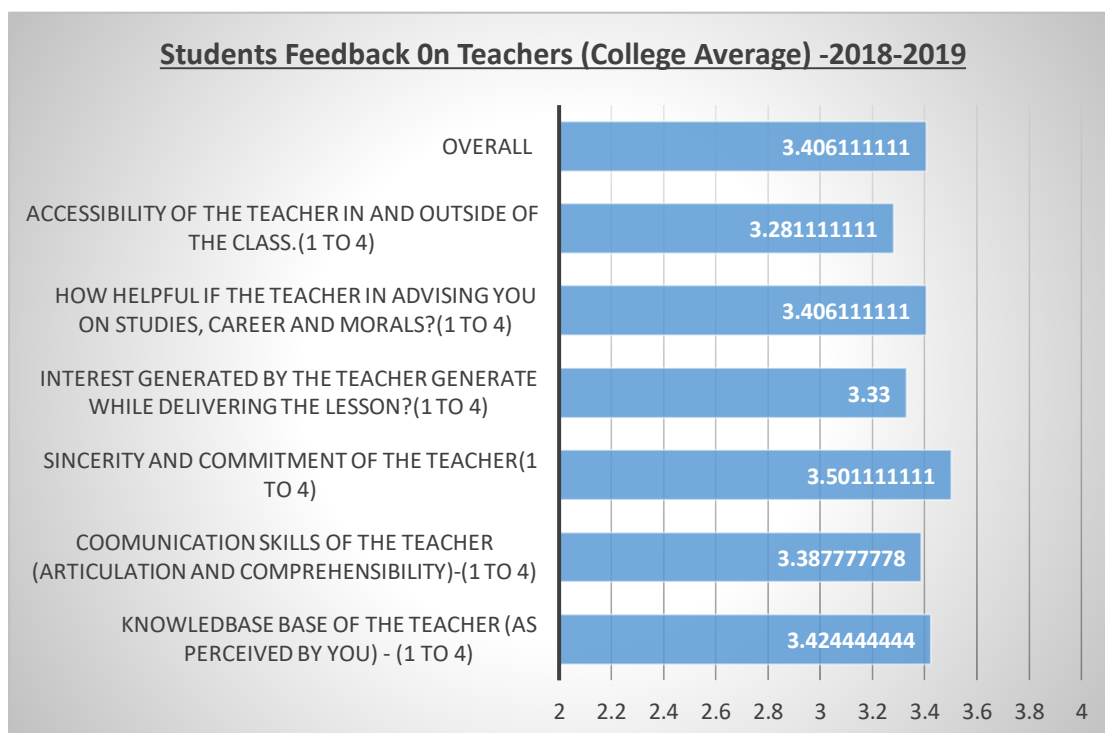
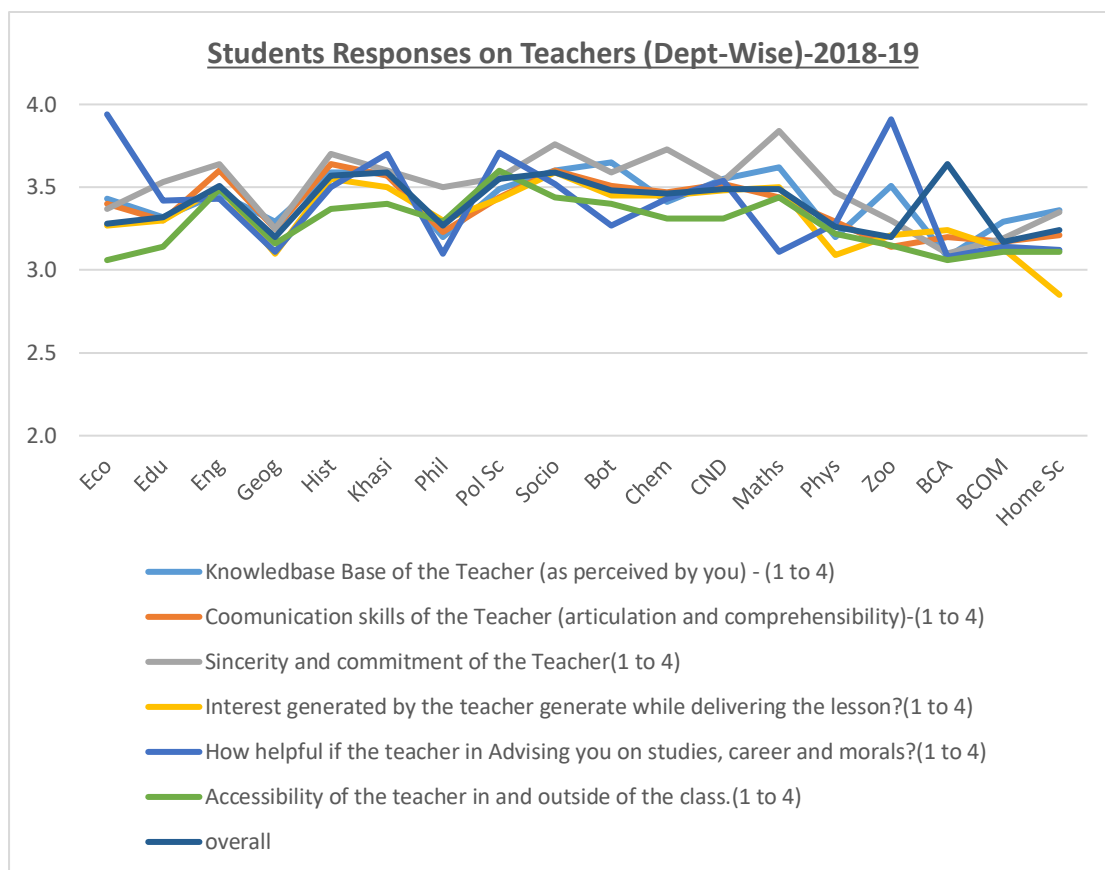
Students Feedback On Teachers (College Average) -2016-2017



Students' feedback report 2017-2018

St. mary's college, shillong





STUDENTS' FEEDBACK REPORT 2019-20

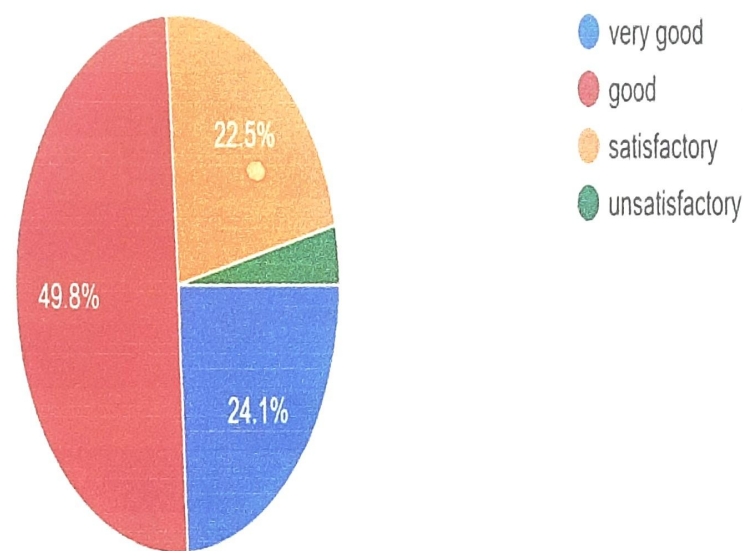
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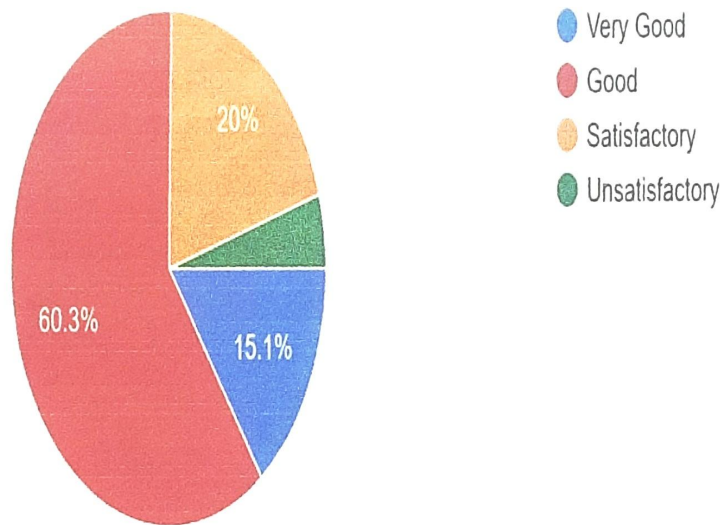
I. Learning value (in terms of skills, concepts, knowledge, broadening aspect)

755 responses



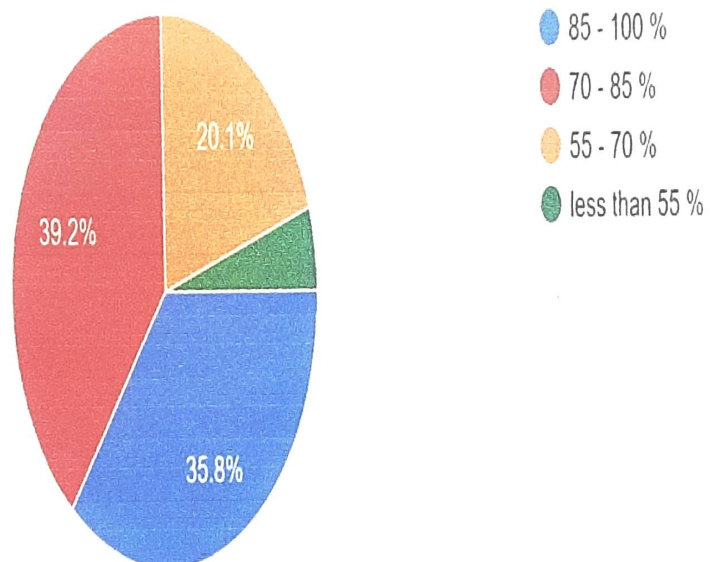
2. Applicability/ relevance of course to real life situations

755 responses



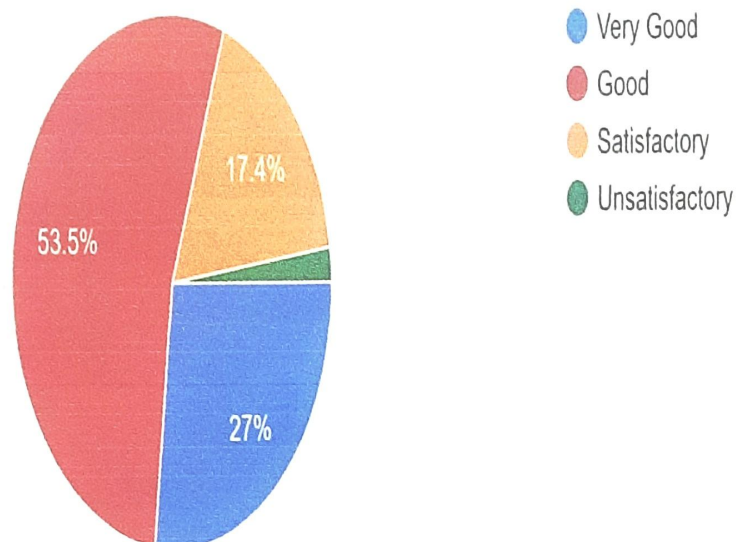
3. Coverage of the syllabus

755 responses



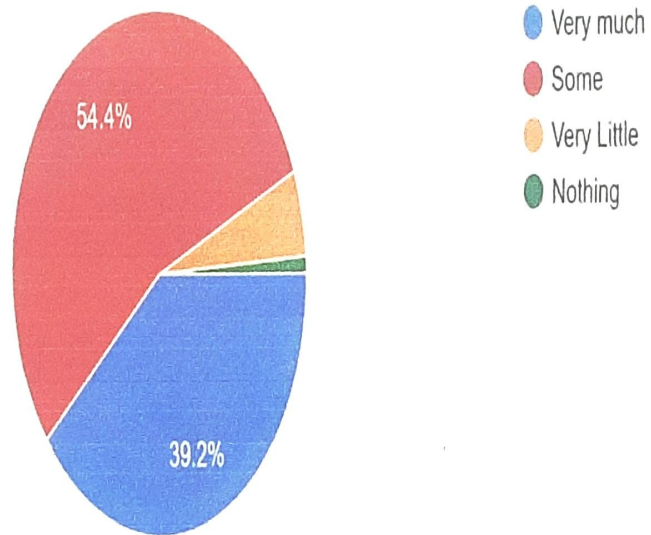
4. Opinion about the Internal Assessment

755 responses



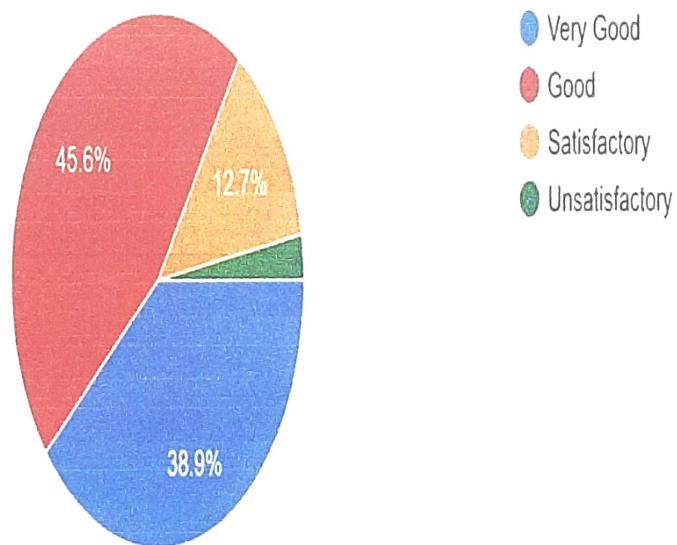
5. Effort required in understanding the Course

755 responses



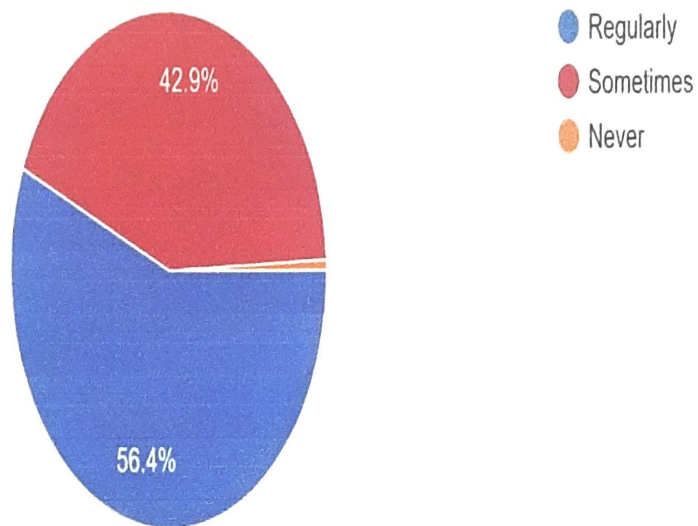
6. How would you rate student-teacher relationship

755 responses



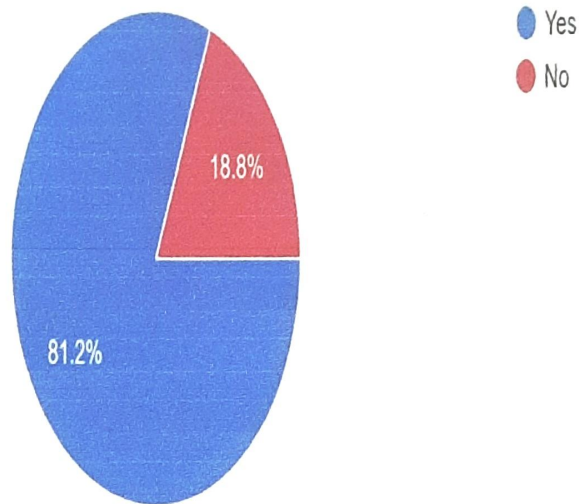
7. How often do the teachers provide feedback on performance

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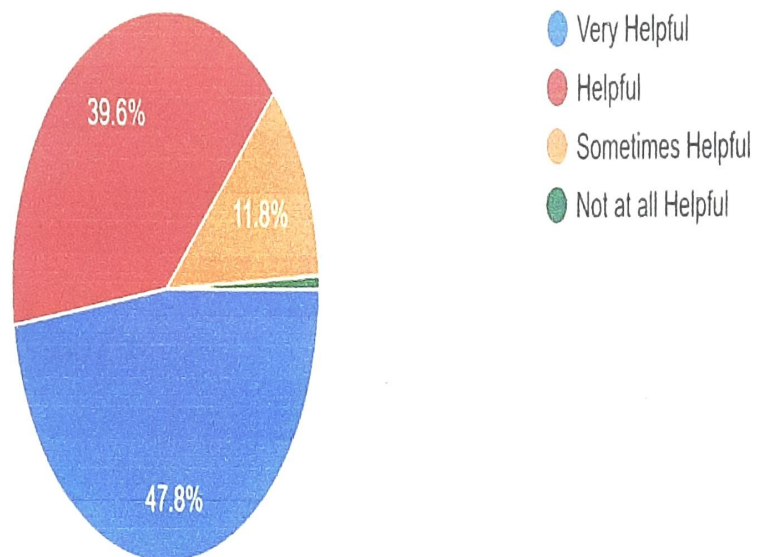
8. Is student mentorship available

755 responses



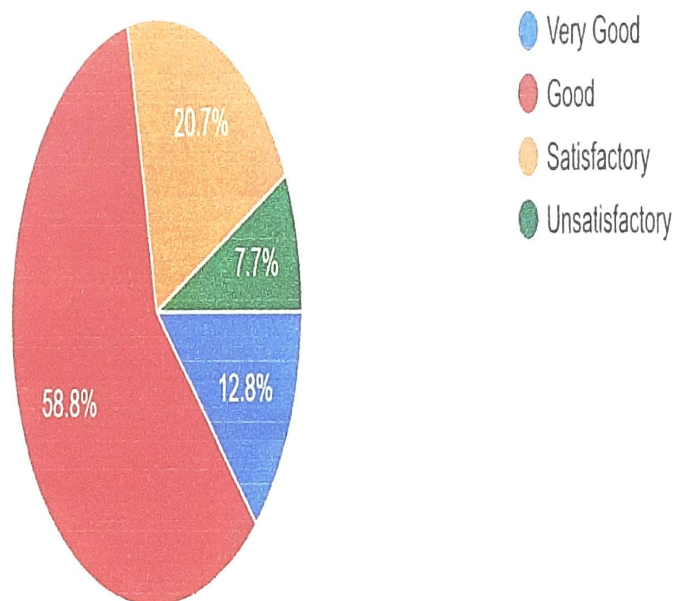
9. how helpful are the teachers in advising you on studies, career and morals

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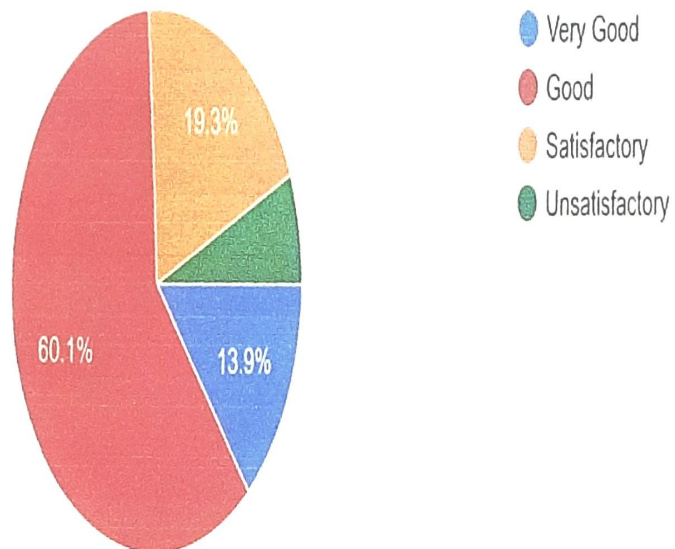
10. Accessibility of the Non Teaching Staff

755 responses



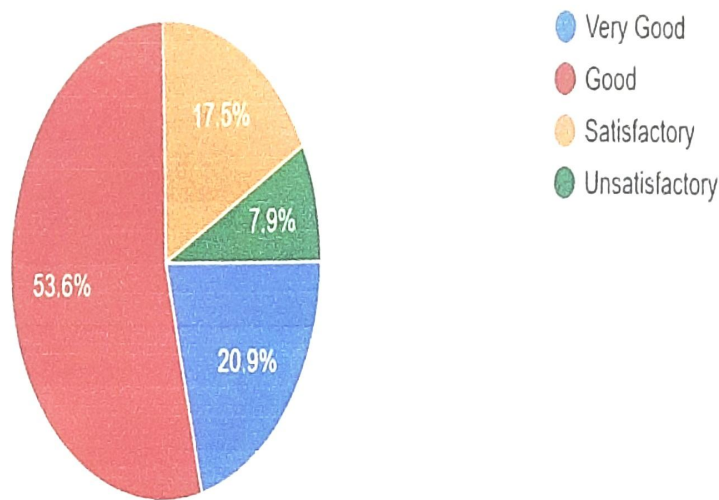
11. Services rendered by the Students' Service Centre

755 responses



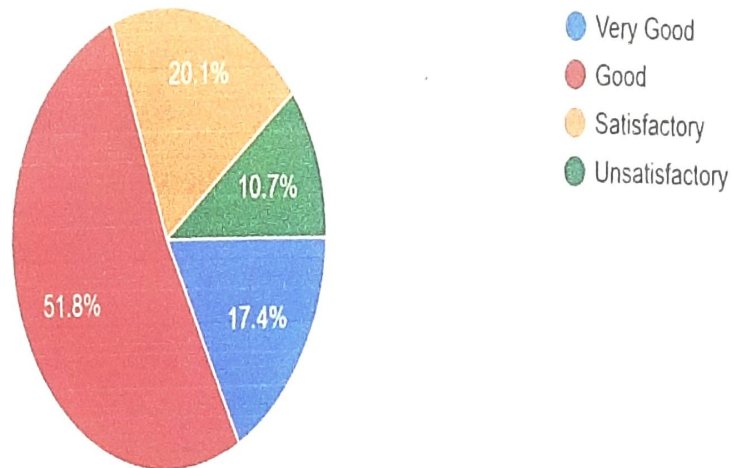
12. Co-curricular and Extra curricular activities provided by the College is

755 responses



13. Experience with online classes has been

755 responses



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The overall response of students has been positive. Altogether there were 755 respondents. Around 60 % of the respondents had given a positive feedback on the learning values of the subject they were taking in terms of skills, knowledge and concept offered.

Majority of the students felt that the subject they had taken up had practical relevance to real life situations.

Coverage of syllabus by the various Departments was also found to be adequate with around 35 % of the respondents rating the coverage of syllabus between 85 to 100 % while around 39 % rating the coverage between 70 to 85 % .

There has been a positive response to the manner in which the Internal assessment was conducted by various Departments.

Students felt that adequate effort was required to be put in with regards to understanding their course.

The positive response given by the students with regards to students- teacher relationship reflects the prevalence of a healthy atmosphere in the College. While around 39 % felt it to be Very Good, another 45 % felt it to be Good.

More than half of the respondents felt that teachers regularly gave feedback on their performance.

An overwhelming 80 % of the respondents agreed to the availability of mentorship within their Departments respectively.

Majority of students felt that teachers have been helpful with regards to giving them advice on career, studies and values.

The rating of students on Non Teaching Staff has also been positive. While more than 13 % rated the accessibility of the Non Teaching Staff as Very Good, another 60 % rated it as Good. Majority of the students rated the services provided by the Students' Service Centre as Good.

As far as the provision of co curricular activities is concerned, more than 20 % rated it as Very Good, while around 53 % rated it as Good.

Switching on to an online mode of learning during the pandemic has been a major challenge to the teaching community. However despite the various difficulties experienced with online learning the response of students to online learning has been positive. Majority of the students have rated their experience with online learning as positive. While over 17 % of students have rated their experience with regards to online learning as Very Good, another 51% of the respondents rated their experience with online classes as Good. A small section of the students felt that online classes was unsatisfactory largely due to network issues. They also felt that online classes is not able to provide physical interaction with the teachers which is not helpful in the long run. Many students also did express their desire to have offline classes.

STUDENTS' FEEDBACK REPORT 2019-20

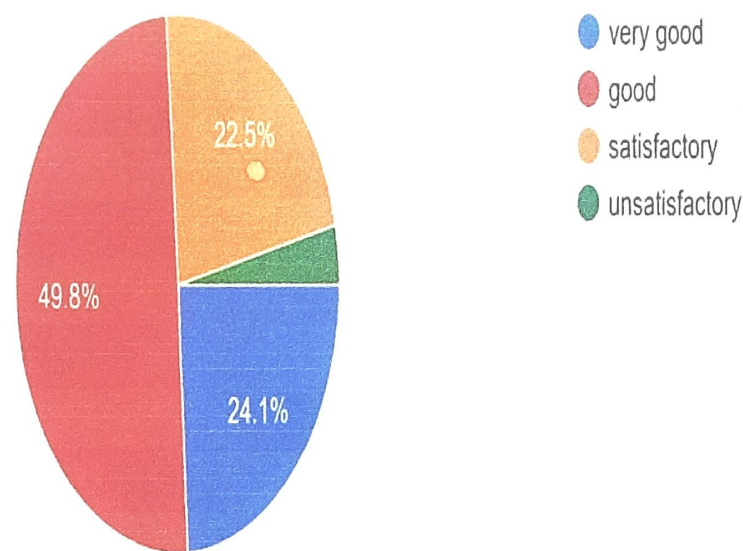
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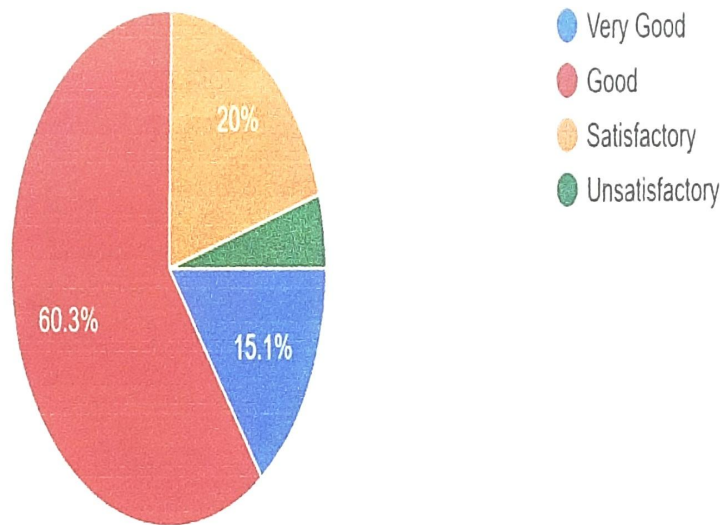
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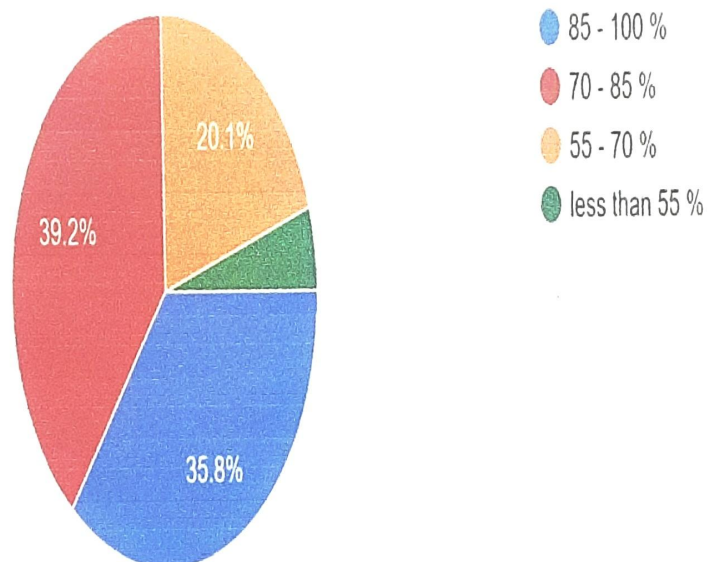
2. Applicability/ relevance of course to real life situations

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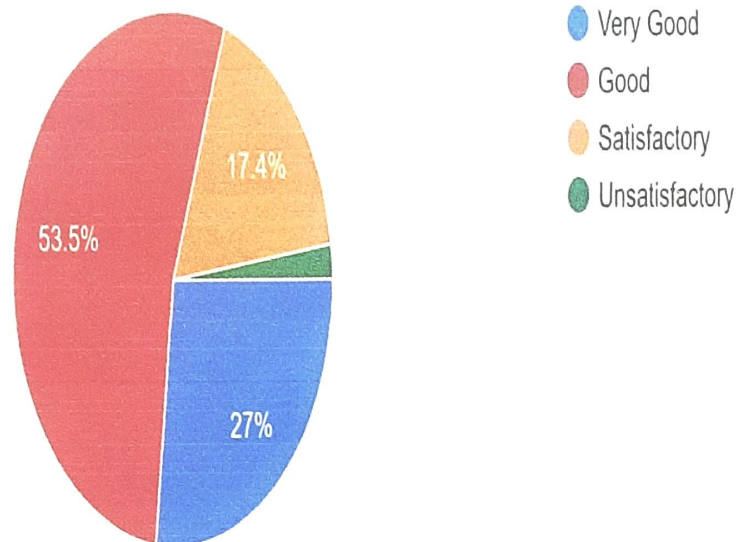
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755 responses



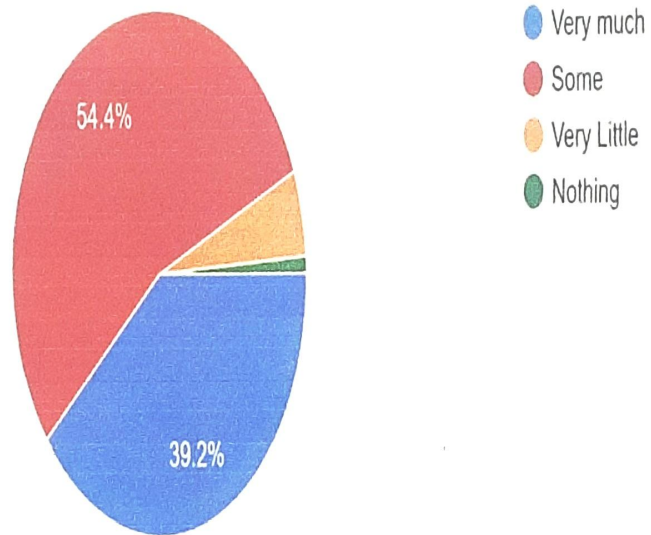
4. Opinion about the Internal Assessment

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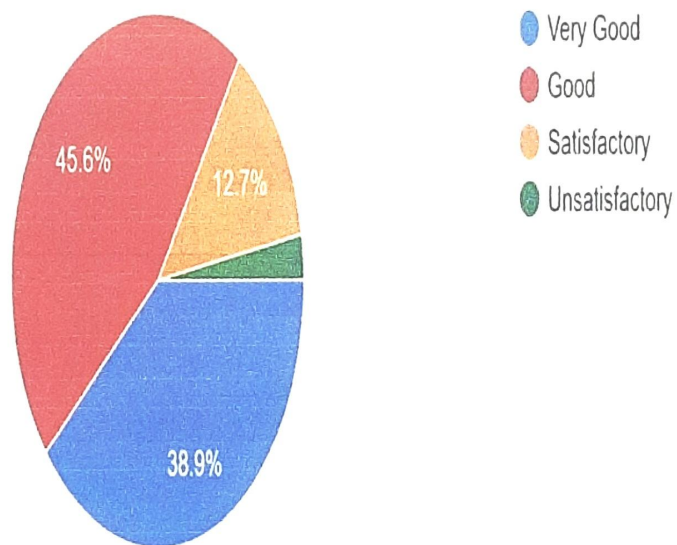
5. Effort required in understanding the Course

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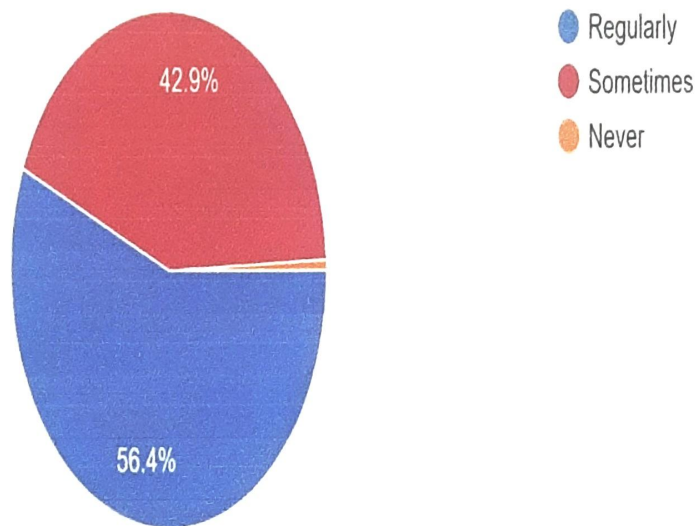
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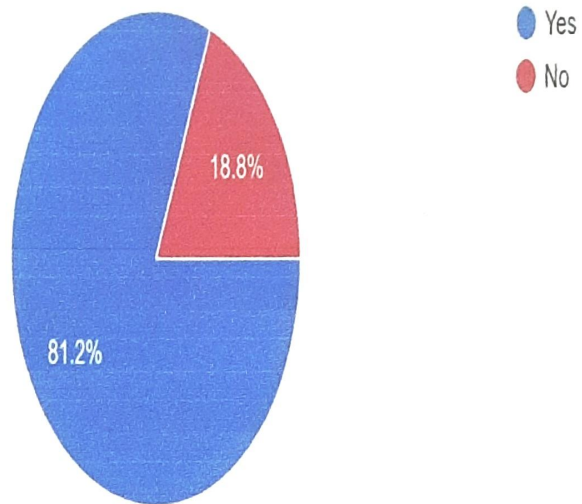
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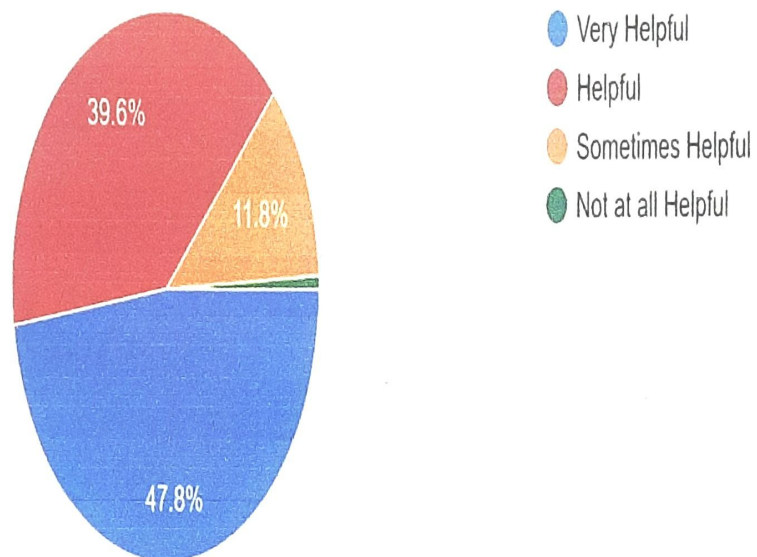
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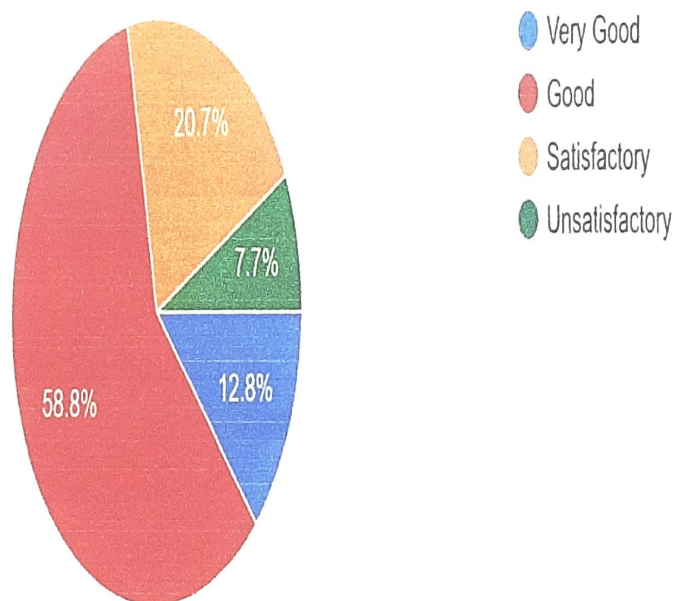
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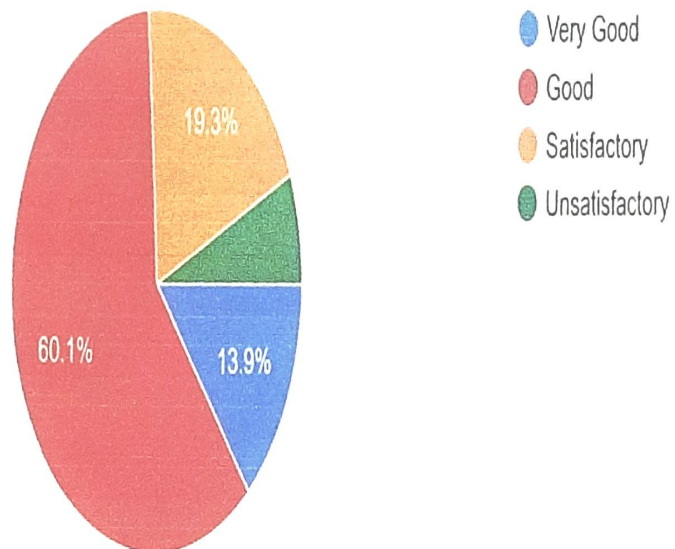
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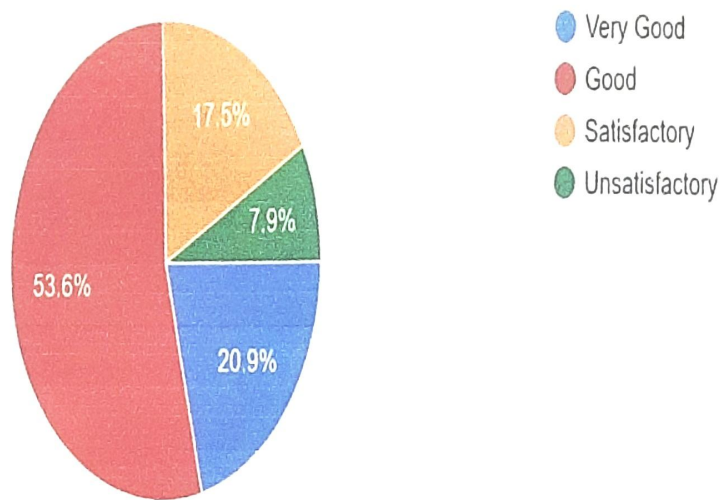
11. Services rendered by the Students' Service Centre

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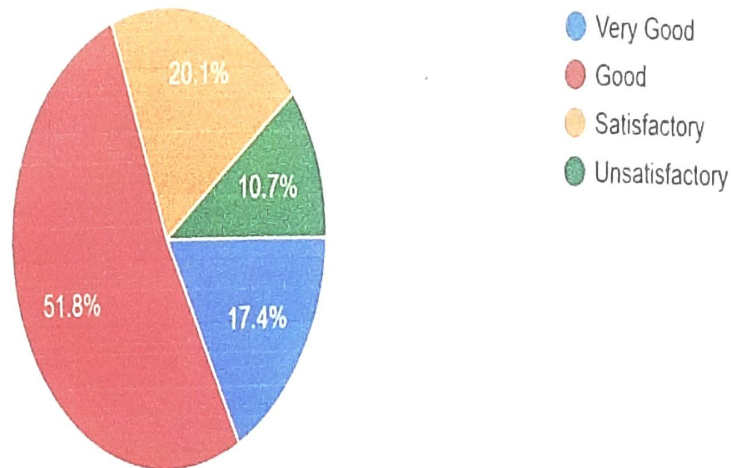
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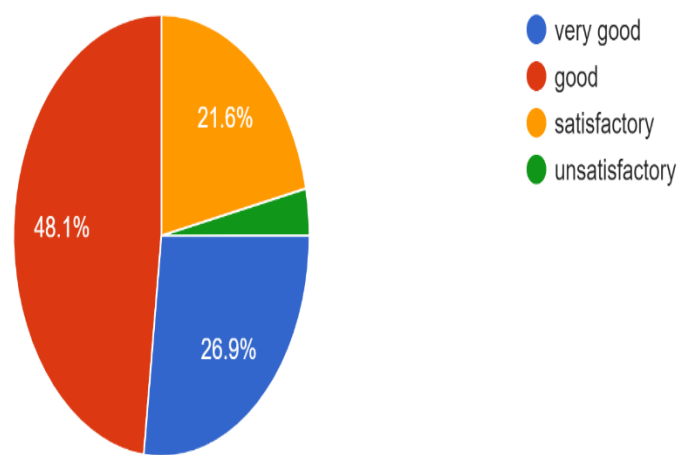
STUDENTS FEEDBACK REPORT 2020- 2021

ST. MARY’S COLLEGE, SHILLONG



I. Learning value (in terms of skills, concepts, knowledge, broadening aspect)

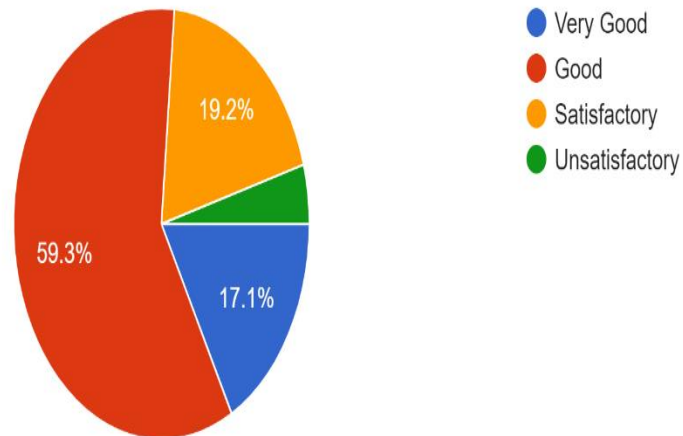
788 responses



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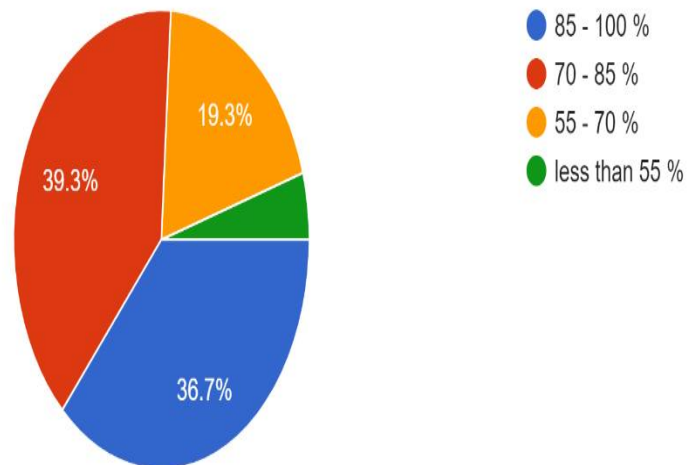
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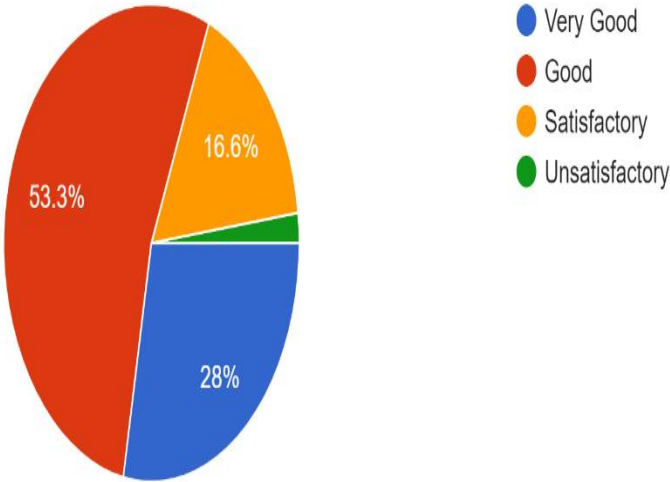
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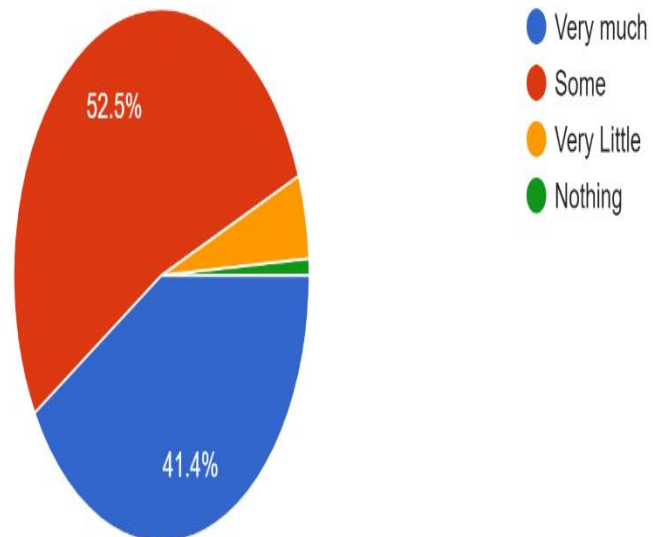
4. Opinion about the Internal Assessment

788 responses



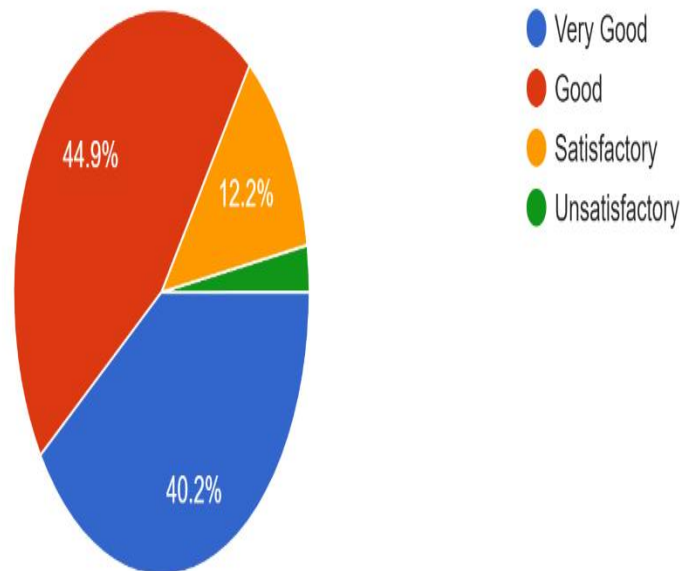
5. Effort required in understanding the Course

788 responses



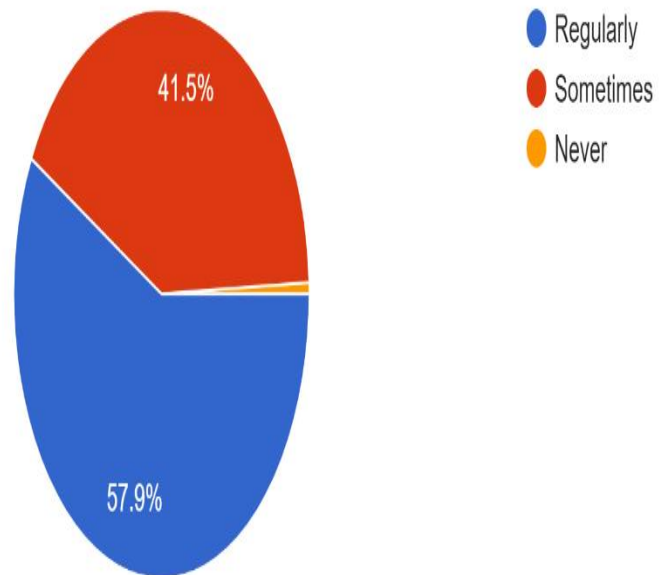
6. How would you rate student-teacher relationship

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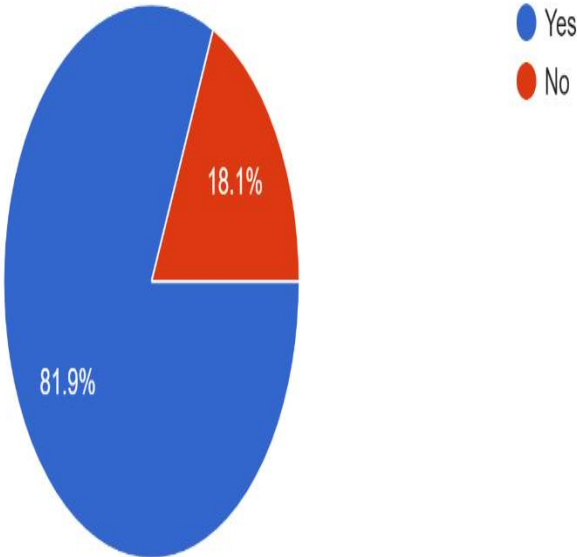
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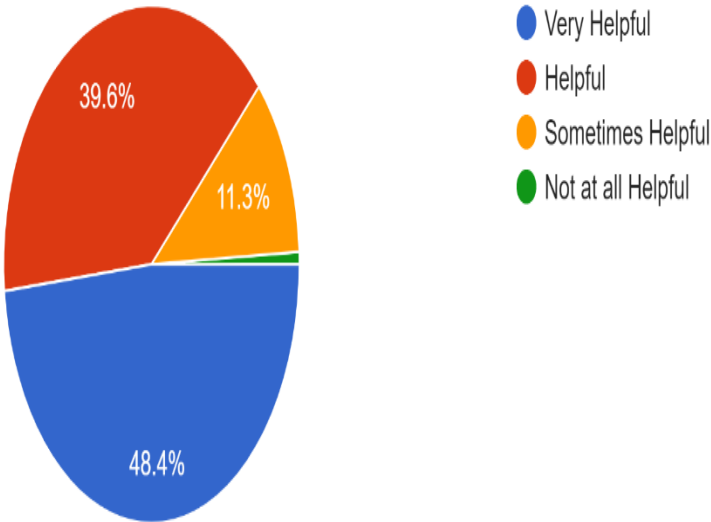
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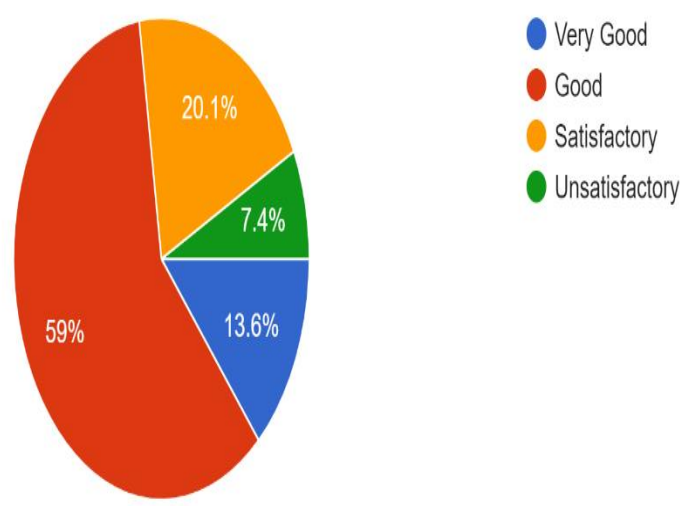
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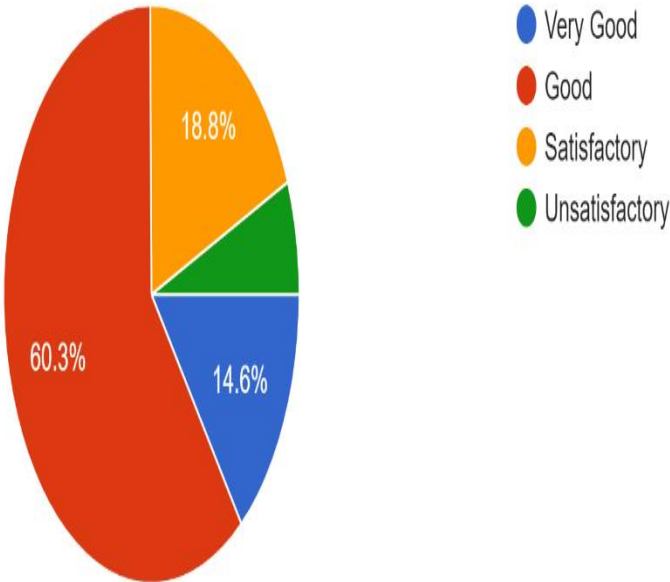
10. Accessibility of the Non Teaching Staff

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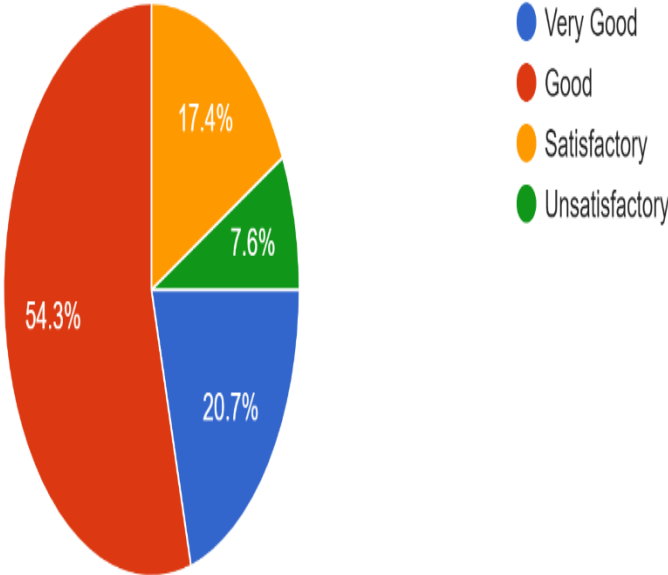
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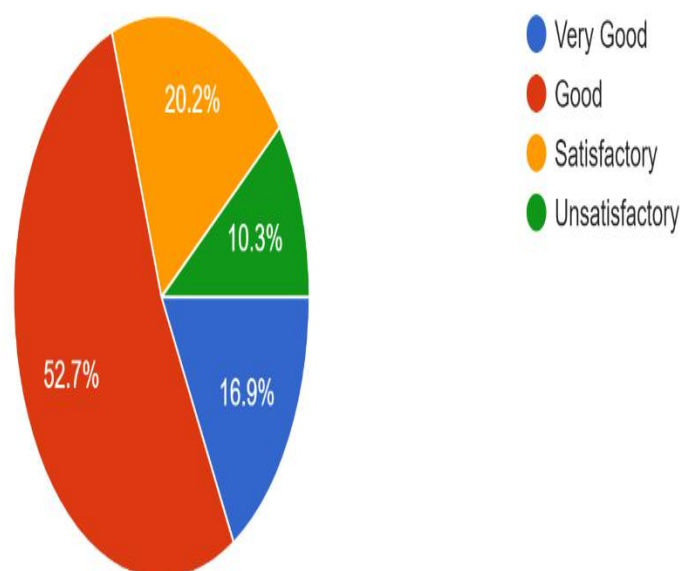
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Keeping in mind the NAAC requirements wherein students feedback on the three parameters; course; infrastructure and teachers is a requirement, the Students Feedback Committee conducted an online feedback of the students for the year 2020- 2021. Due to the prevailing pandemic wherein students could not attend their normal physical classes, the number of questions put forth had to be limited especially with regards to infrastructure of the college. Altogether 788 Students belonging to the different streams of Arts, Science, Commerce, Home Science, BCA and B.Com filled the questionnaires online. Questionnaire was sent through google form and responses were analysed accordingly. Thirteen questions relating to the course, teaching and services provided by the college were asked. The students were also asked about their opinion related to the ongoing online classes. Furthermore, provision was also made for students to provide their suggestions.

The overall response of students has been positive. as regards to the Course the students had adopted there has been a positive feedback. The students expressed their satisfaction with the Course they had opted for.

Majority of the students (more than 78 %) felt that the subject they had taken up had practical relevance to real life situations.

Coverage of syllabus by the various Departments was also found to be adequate. More than 75 % of the students felt that more than 70% of the course has been covered by their respective departments.

69 % of the students rated the internal assessments being conducted by the departments between Good and Very Good.

Majority of the students felt that adequate effort was required to be put in with regards to understanding their course.

The positive response given by the students with regards to students- teacher relationship reflects the prevalence of a healthy atmosphere in the College. More than 84% of the respondents rated the teachers- student relationship between Very Good and Good.

More than half of the respondents felt that teachers regularly gave feedback on their performance. An overwhelming 80 % of the respondents agreed to the availability of mentorship within their Departments respectively. Majority of students felt that teachers have been helpful with regards to giving them advice on career, studies and values.

The rating of students on Non Teaching Staff has also been positive majority of them rated the accessibility of the Non Teaching Staff as Good. Majority of the students rated the services provided by the Students' Service Centre as Good while around 14 % rated it as Very Good. Provision of co curricular activities by the College has been found to be Good by majority of the students.

Switching on to an online mode of learning during the pandemic has been a major challenge. However, despite the various difficulties experienced with online learning the response of students to online learning has been positive. Majority of the students have rated their experience with online learning as Good. A small section of the students felt that online classes was unsatisfactory largely due to network issues. They also felt that online classes is not able to provide physical interaction with the teachers which is not helpful in the long run. Many students also did express their desire to resume offline classes.

Ms. P.Nongkynrih
Co-ordinator, Students' Feedback Committee